Record Nr. UNINA9910787401403321 Autore Scott David Titolo Interventions in education systems reform and development / / David Scott, Charles Posner, Chris Martin, and Elsa Guzman New York:,: Bloomsbury Academic,, 2014 Pubbl/distr/stampa 1-4725-2429-2 **ISBN** 1-4742-9356-5 1-4725-9337-5 1-4725-2423-3 Descrizione fisica 1 online resource (225 p.) Disciplina 371.2/07 Soggetti School improvement programs Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Implementation myopia -- Internal changes and the workings of education systems -- A history of international organisations in education -- Corporative change in Mexico -- Experiments and interventions in the English education system -- Statism and the Singapore model -- Finland's education revolution -- Conclusions: how education systems work. Sommario/riassunto Interventions in Education Systems draws on research conducted in England, Mexico, Singapore and Finland to illuminate reform processes to education systems in a range of contexts, to develop a better understanding of intervention processes and to promote the development of more sophisticated models for reforming education systems. The authors compare policy implementations and interventions in countries with different socio-economic profiles and different levels of development, highlighting how these processes in practice all too frequently are side-tracked and distorted, often

unintentionally, by political, economic and social forces