

1. Record Nr.	UNINA9910461411303321
Autore	Jean-Marie Gaetane
Titolo	Beyond Stock Stories and Folktales [[electronic resource] ] : African Americans Paths to STEM Fields
Pubbl/distr/stampa	Bradford, : Emerald Group Publishing Limited, 2011
Descrizione fisica	1 online resource (357 p.)
Collana	Diversity in Higher Education, 11
Altri autori (Persone)	Lloyd-JonesBrenda
Disciplina	378.1982
Soggetti	African American college teachers -- Selection and appointment African American college teachers Discrimination in higher education Science -- Study and teaching (Higher) Education Social Sciences Theory & Practice of Education Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	FRONT COVER; BEYOND STOCK STORIES AND FOLKTALES: AFRICAN AMERICANS' PATHS TO STEM FIELDS; COPYRIGHT PAGE; CONTENTS; LIST OF CONTRIBUTORS; PREFACE; FOREWORD; PART I: THE UNDERGRADUATE EXPERIENCE; CHAPTER 1 UNDERGRADUATE INSTITUTIONS THAT FOSTER BLACK SCIENTISTS; OVERVIEW; INTRODUCTION; BACKGROUND; CONCEPTUAL FRAMEWORK; BACCALAUREATE ORIGINS; METHODS; REGRESSION ANALYSIS; RESULTS; DISCUSSION; IMPLICATIONS FOR RESEARCH; CONCLUSION; REFERENCES CHAPTER 2 AFRICAN-AMERICAN, ACADEMICALLY GIFTED, MILLENNIAL STUDENTS IN STEM DISCIPLINES AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES (HBCUS): FACTORS THAT IMPACT SUCCESSFUL DEGREE COMPLETIONOVERVIEW; INTRODUCTION; LITERATURE REVIEW; METHODOLOGY; FINDINGS; DISCUSSION; RECOMMENDATIONS FOR FUTURE RESEARCH; ACKNOWLEDGMENT; REFERENCES; CHAPTER 3 AFRICAN AMERICAN MALES IN THE MEYERHOFF SCHOLARS PROGRAM: OUTCOMES AND PROCESSES; STEM INTERVENTION PROGRAM

COMPONENTS; MEYERHOFF SCHOLARS PROGRAM; CURRENT STUDY; METHOD; RESULTS; DISCUSSION; ACKNOWLEDGMENTS; REFERENCES

PART II: BLACK MALES AND STEM FIELDS

CHAPTER 4 THE RELATIONSHIP BETWEEN ACADEMIC SELF-CONCEPT AND CAREER SELF-EFFICACY AMONG AFRICAN-AMERICAN MALES IN STEM DISCIPLINES AT TWO HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: AN EXPLORATORY STUDY; ACADEMIC SELF-CONCEPT; CAREER SELF-EFFICACY; METHOD; RESULTS; DISCUSSION AND IMPLICATIONS; ACKNOWLEDGMENTS; REFERENCES; CHAPTER 5 POSTSECONDARY EDUCATIONAL ASPIRATIONS AND EXPECTATIONS AMONG SCHOOL-AGE BLACK MALES: MONITORING THE FUTURE OF BLACK MEN IN STEM FIELDS; ACADEMIC AND SCHOOL-RELATED FACTORS; FAMILY FACTORS

PERSONAL, EMOTIONAL, AND MOTIVATIONAL FACTORS

PURPOSE; METHOD; MEASURES; RESULTS; PERSONAL, EMOTIONAL, AND MOTIVATIONAL FACTORS; SUMMARY, CONCLUSION, AND POLICY IMPLICATIONS; SUMMARY, CONCLUSION, AND POLICY IMPLICATIONS; REFERENCES; CHAPTER 6 BLACK MEN IN THE STEM FIELDS AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES; THE PRESENCE OF AFRICAN-AMERICANS IN THE STEM FIELDS; TRADITIONAL NOTIONS OF TEACHING AND PREPARATION IN STEM; STRATEGIES EMPLOYED BY HBCUs TO ENSURE SUCCESS; RECOMMENDATIONS FOR ENSURING SUCCESS AMONG BLACK MEN IN STEM; CONCLUSION

REFERENCES

PART III: BLACK FEMALES AND STEM FIELDS; CHAPTER 7 REFLECTING AND DEFYING TRADITION: AFRICAN-AMERICAN WOMEN IN STEM; UPSETTING THE GENDER BALANCE: AFRICAN-AMERICAN WOMEN IN HIGHER EDUCATION; FROM INTEREST TO BEHAVIOR: AFRICAN-AMERICAN WOMEN INTO STEM; STEM BACHELOR'S DEGREE ATTAINMENT BY AFRICAN-AMERICAN WOMEN; MAKING STRIDES; GENDER DIFFERENCES IN DOCTORAL DEGREE ATTAINMENT AMONG AFRICAN-AMERICANS; AFRICAN-AMERICAN WOMEN IN THE BIOMEDICAL AND STEM FACULTY RANKS; DISCUSSION AND RECOMMENDATIONS; CONCLUSION; REFERENCES

CHAPTER 8 BLACK WOMEN FACULTY AT HISTORICALLY BLACK COLLEGES AND UNIVERSITIES: PERSPECTIVES FOR A NATIONAL IMPERATIVE

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#### Sommario/riassunto

As a conceptual framework, the collection of chapters in this volume acquaints readers with a broad overview of the characteristics and experiences of women of color in higher education. The chapters draw from theoretical and empirical work and identify gaps in the research, compare and contrast the experiences of women of color, and explore possible linkages between their experiences. Topics include trends and issues, leadership styles/characteristics, tenure and promotion, mentoring/social networks, and challenges and possibilities that weave commonalities and differences among African-American women.

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2. Record Nr.	UNINA9910787398703321
Titolo	Enlightening encounters : photography in Italian literature / / edited by Giorgia Alu and Nancy Pedri
Pubbl/distr/stampa	Toronto, [Ontario] ; ; Buffalo, [New York] ; ; London, [England] : , : University of Toronto Press, , 2015 ©2015
ISBN	1-4426-6990-X 1-4426-6989-6
Descrizione fisica	1 online resource (320 p.)
Collana	Toronto Italian Studies
Classificazione	IT 2656
Disciplina	850.9357
Soggetti	Italian literature - History and criticism Literature and photography - Italy - History Photography in literature Italy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Photo-literary encounters in Italy -- The lure of photography -- Photography structuring narrative -- Narrated photographs and photographs narrating -- Through the lens.
Sommario/riassunto	Enlightening Encounters traces the impact of photography on Italian literature from the medium's invention in 1839 to the present day.