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| Descrizione fisica | 1 online resource (x, 227 pages) : illustrations |
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| Disciplina | 370.973 |
| Soggetti | Educational change - United States Education - Aims and objectives - United States Education - Effect of technological innovations on - United States |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | part 1. Rethinking education: The reformers are leaving our schools in the 20th century ; On learning ; Education as rocket science ; Turning on the lights ; Digital natives, digital immigrants ; The emerging online life of the digital native ; Young minds, fast times ; Blame our young? Or use their passion! ; To educate, we must listen ; Bringing the future to school : the Prensky challenge ; Open letter to the Bill & Melinda Gates Foundation ; Questions for reflection -- part 2. 21st century learning, and technology in the classroom: The role of technology in teaching and the classroom ; Backup education? ; Simple changes in current practices may save our schools ; The longer view : why YouTube matters ; Beyond the lemonade stand ; Types of learning and possible game styles ; On being disrespected ; Let's be "digital multipliers" ; Search versus research ; Simulation nation ; What can you learn from a cell phone? Almost anything! ; The true 21st century literacy is programming. |
| Sommario/riassunto | Best-selling author and futurist Mark R. Prensky's book of essays |

challenges educators to 'reboot' and make the changes necessary to prepare students for 21st century careers.
