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The "Why Is That?" Analysis TechniqueWays the Principal Can Support the IC; How to Work With the Principal; Dos and Don'ts for the Principal/IC Meeting; Summary; Self-Study Activity #3; CHAPTER 4: THE DAY-TO-DAY WORK OF THE INSTRUCTIONAL COACH; Getting Started; Basic Ways to Work With Teachers; Working With Teachers in Their Classrooms; Summary; Self-Study Activity #4; CHAPTER 5: AN IDEA FOR THE DAY: STRATEGIES AND IDEAS TO ENCOURAGE ENGAGEMENT BETWEEN TEACHERS AND THE ILT; Summary; Self-Study Activity #5 CHAPTER 6: ASSESSING INDIVIDUAL AND GROUP STRENGTHS: STRATEGIES FOR WORKING WITH THE RESISTANT TEACHERWho Is the Resistant Teacher?; The IC and Private Investigator; Search and Rescue: Thirteen Strategies for Mining for Gold; Summary; Self-Study Activity #6; CHAPTER 7: CHANGING TEACHER PRACTICES THROUGH CLASSROOM FIELD- TESTING: THE ILT'S ROLE; Classroom Field-Testing: A Possible Open Door?; Professional Development Activity; How the Instructional Leadership Team Can Support Action Research; Presenting Classroom Field-Testing Projects; Summary; Self-Study Activity #7 CHAPTER 8: THE ILT'S ROLE IN CHANGING TEACHER PRACTICES BUILDINGWIDE

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#### Sommario/riassunto

For instructional coaches, no two days are ever the same. This unique companion melds theory and practice to show how coaches can seamlessly integrate themselves into the fabric of the school and help teachers improve their practice from day one. Dean Spaulding and Gail Smith address common challenges of coaches and instructional leadership teams. Journal entries based on the real-life experiences give an inside look at the day-to-day work of an instructional coach and the power of coaching to improve teacher effectiveness.

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