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Nota di contenuto	Cover; Contents; Acknowledgments; About the Authors; Introduction; Chapter 1 - Collaborating to Teach Students With Mild to Moderate Disabilities in the Inclusion Classroom; Chapter 2 - Addressing Specific Learning Difficulties; Chapter 3 - Suggestions for Revising Science Activities and Assessments; Chapter 4 - Revising Science Activities; Chapter 5 - Revising Science Assessments; Chapter 6 - Developing and Using Rubrics to Evaluate Student Performance; Resource: Scientific

## Sommario/riassunto

Teachers are required to provide appropriate science instruction to all students, including children with special needs. However, educators are often left on their own to figure out how to effectively differentiate lessons and activities. This practical guidebook shows general and special educators how to retool science activities and assessments for students with special needs - including those of ADD, ADHD, and autism spectrum disorders.

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