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| Titolo | Differentiating math instruction, K-8 : common core mathematics in the 21st century classroom / / William N. Bender |
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| ISBN | 1-4833-4387-1 1-4833-4386-3 1-4833-8792-5 |
| Edizione | [Third edition.] |
| Descrizione fisica | 1 online resource (viii, 295 pages) : illustrations |
| Collana | Gale eBooks |
| Disciplina | 372.70973 |
| Soggetti | Individualized instruction Mathematics - Study and teaching (Preschool) Mathematics - Study and teaching (Elementary) Mathematics - Study and teaching (Middle school) |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Revision of: Differentiating math instruction : strategies that work for K-8 classrooms! / William N. Bender. 2009. |
| Nota di bibliografia | Includes bibliographical references and index. |
| Nota di contenuto | Differentiating math instruction, k-8-front cover; differentiating math instruction, k-8; contents; acknowledgments; about the author; introduction; chapter 1: differentiated mathematics instruction; chapter 2: differentiated instructional models: lesson modification and learning centers for mathematics; chapter 3: flipped mathematics classes and project-based learning: new differentiated instructional models in mathematics; chapter 4: strategies for differentiating early math instruction; chapter 5: strategies for differentiating instruction in grades 3 through 6. Chapter 6: strategies for differentiating instruction in grades 6 through 8chapter 7: differentiated assessments and response to intervention; appendix a: recently developed or widely used curricula in mathematics; references; index. |
| Sommario/riassunto | This title blends the best of what technology has to offer with guidelines for meeting the objectives set forth by the common core. Every new innovation in math instruction is addressed: flipping math |

instruction; project-based learning; using Khan Academy in the classroom; educational gaming; teaching for deeper conceptual understanding.
