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Nota di contenuto	Dignity for All-Front Cover; Dignity for All; Contents; Preface; Acknowledgments; About the Author; CHAPTER ONE The Silent Minority; OUR SCHOOL EXPERIENCES; WHAT IT MEANS TO BE GAY; THE NEED FOR ROLE MODELS; HARASSMENT AND DISCRIMINATION OF LGBT STUDENTS; NEGATIVE STEREOTYPES OF LGBT STUDENTS; CONCLUSION; CHAPTER TWO Bullying of LGBT Students; WHERE BULLYING BEHAVIOR BEGINS; CYBERBULLYING; SETTING THE TONE IN SCHOOL; SAFEGUARDING AND SUPPORTING LGBT STUDENTS; CONCLUSION; CHAPTER THREE The Role of Schools; THE IMPACT SCHOOLS CAN HAVE ON LGBT STUDENTS; KEEPING STUDENTS SAFE; TEACHER BIASES PROFESSIONAL DEVELOPMENT PARENT OUTREACH; CONCLUSION; CHAPTER FOUR Curriculum Matters; DIVERSE LITERATURE AT AN AGE-APPROPRIATE LEVEL; SUPPORTIVE LEARNING ENVIRONMENTS FOR LGBT STUDENTS; CURRICULUM; ELEMENTARY SCHOOL GENDER DIFFERENCES

AND CHARACTER EDUCATION; ENGLISH LANGUAGE ARTS; SOCIAL STUDIES; GUEST SPEAKERS WHO ADDRESS BULLYING; AFTER-SCHOOL ENRICHMENT; CONCLUSION; CHAPTER FIVE Gay-Straight Alliances; WHY SCHOOLS SHOULD OFFER A GSA; THE PARAMETERS OF CREATING A GSA; EVENTS HELD BY A GSA; CONCLUSION; CHAPTER SIX Following Through: School Board Policies and Codes of Conduct LAWS THAT SUPPORT SCHOOL DECISIONS; SCHOOL LEADERS EMBRACING THE SEXUAL DIVERSITY OF STUDENTS; A SHARED VISION: CREATING SCHOOL CODES OF CONDUCT; CREATING SCHOOL BOARD POLICIES; HOW PARENTS, STAFF, AND STUDENTS CAN HELP; CONCLUSION; CHAPTER SEVEN Important Stories From Higher Education; Appendix: NASP Position Statement: Lesbian, Gay, Bisexual, Transgender, and Questioning Youth; CREATING SAFE SCHOOLS FOR LGBTQ YOUTH; ROLE OF THE SCHOOL PSYCHOLOGIST; SUMMARY; REFERENCES; References; Index

Sommario/riassunto

Students who identify as lesbian, gay, bisexual, or transgendered are susceptible to harassment from their peers and are at high risk of dropping out of school. This book provides professional development ideas and real-life vignettes that will help educational leaders foster a more caring school culture not only for LGBT students, but for all students.
