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Autore	Karimi Simin
Titolo	A minimalist approach to scrambling : evidence from Persian / / Simin Karimi
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Nota di bibliografia	Includes bibliographical references (p. [246]-258) and indexes.
Nota di contenuto	Front matter -- Table of Contents -- Chapter 1. Introduction -- Chapter 2. Literature on Scrambling -- Chapter 3. Local Scrambling and A-Movement -- Chapter 4. Operator/Discourse Domain and A'-Scrambling -- Chapter 5. Scrambling, Scope, and Binding -- Chapter 6. Long Distance Scrambling and Island Constraints -- Chapter 7. Theoretical Consequences -- Back matter
Sommario/riassunto	This study addresses the problems scrambling languages provide for the existing syntactic theories by analyzing the interaction of semantic and discourse functional factors with syntactic properties of word order in this type of languages, and by discussing the implications of this interaction for Universal Grammar. Three interrelated goals are carefully followed in this work. The first is to analyze the syntactic structure of Persian, a language which exhibits free word order. With this analysis, the author has accounted for the relative order of categorized expressions, the motivation for their possible rearrangements, and the grammatical results of those reorderings. In this respect, a broad range of major syntactic phenomena, including object shift, Case, Extended Projection Principle (EPP), binding, and scope interpretation of quantifiers, interrogative phrases, adverbial phrases, and negative elements are examined. This monograph is the

first major theoretical work ever published on Persian, and therefore fills the existing gap by providing insight into the syntactic structure of this language. The second goal is to connect these insights to similar linguistic properties in languages in which scrambling occurs (e.g. German, Dutch, Hindi, Russian, Japanese, and Korean), and to provide a deeper understanding of this group of genetically diverse, but typologically related languages. The final and principal goal is to situate the results of this work within the framework of the Minimalist Program (MP). The investigations in this study indicate that scrambling is not an optional rule, and that certain principles of MP, such as the Minimal Link Condition, are only seemingly violated in these languages. Furthermore, it is shown that careful analysis of scrambling with respect to binding and scope relations, and a reanalysis of the properties of A and A' movements, cast some doubts on the relevance of a typology of movement in natural language.

2. Record Nr.	UNINA9910787388603321
Autore	Johns Beverley H (Beverley Holden)
Titolo	401 practical adaptations for every classroom // Beverley Holden Johns
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ISBN	1-4522-3562-7 1-4522-2404-8 1-4833-8739-9
Descrizione fisica	1 online resource (x, 156 pages) : illustrations
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Disciplina	371.9043
Soggetti	Children with disabilities - Education Remedial teaching Individualized instruction
Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
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Nota di contenuto	Cover; Contents; Acknowledgments; About the Author; Chapter 1 - Introduction to Adaptations: Why the Need and Important

Considerations; Chapter 2 - Adaptations on a Shoestring Budget; Chapter 3 - Lecture Adaptations; Chapter 4 - Worksheet Adaptations; Chapter 5 - Behavioral Adaptations; Chapter 6 - Environmental Adaptations; Chapter 7 - Movement Adaptations; Chapter 8 - Vocabulary Adaptations; Chapter 9 - Student Response Adaptations; Chapter 10 - Timing/Scheduling Adaptations; Chapter 11 - Note-Taking Adaptations; Chapter 12 - Testing Adaptations; Chapter 13 - Homework Adaptations  
ConclusionReferences; Index

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#### Sommario/riassunto

Award-winning educator Beverley Holden Johns offers a valuable collection of modifications and accommodations for students with special needs. Busy teachers can put these proven strategies to use immediately with minimal time and expense. The author shares her extensive experience in inclusive settings through concise '3 x 5 card' summaries and relevant examples.

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