

1. Record Nr.	UNINA9910787373503321
Titolo	Advances in accounting education [[electronic resource]] : teaching and curriculum innovations. Vol. 16 // edited by Timothy J. Rupert
Pubbl/distr/stampa	Bingley, England : , : Emerald, , 2015 ©2015
ISBN	1-78441-587-1
Edizione	[First edition.]
Descrizione fisica	1 online resource (180 p.)
Collana	Advances in accounting education : teaching and curriculum innovations, , 1085-4622
Altri autori (Persone)	RupertTimothy J
Disciplina	657.071
Soggetti	Business & Economics - Accounting - General Accounting Finance & accounting Accounting - Study and teaching Finance - Study and teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters.
Nota di contenuto	Is intelligent online tutoring software useful in refreshing financial accounting knowledge? / Mark Jackson, Betty Cossitt -- Using mini-cases to develop AICPA core competencies / Vincent C. Brenner, Monica M. Jeancola, Ann L. Watkins -- Cost accumulation in small businesses : experiential learning project / C. Andrew Lafond, Kristin Wentzel -- The importance of the foreign corrupt practices act (FCPA) for accounting education / Mark Holtzblatt, Belverd Needles, Norbert Tschakert, Marcus Wong, Jeffrey Klink -- Perspectives on information literacy in the accounting curriculum / George Joseph, Asha George, Sherre Strickland -- Teaching IFRS : options for instructors / Hubert Glover, Edward M. Werner -- Creating a cheat-proof testing and learning environment : a unique testing opportunity for each student / K. Bryan Menk, Stephanie Malone.
Sommario/riassunto	Advances in accounting education: teaching and curriculum innovations publishes both non-empirical and empirical articles dealing with accounting pedagogy. All articles explain how teaching methods or curricula/programs can be improved. Non-empirical papers are

academically rigorous, and specifically discuss the institutional context of a course or program, as well as any relevant tradeoffs or policy issues. Empirical reports exhibit sound research design and execution, and develop a thorough motivation and literature review, including references from outside the accounting field, where appropriate. Volume 16 examines the following topics: intelligent online tutoring, creating a cheat-proof testing and learning environment, information literacy in the accounting curriculum and cost accumulation in small businesses.
