

1. Record Nr.	UNINA9910787344603321
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Titolo	The interactional feedback dimension in instructed second language learning : linking theory, research, and practice // Hossein Nassaji
Pubbl/distr/stampa	London ; ; New York : , : Bloomsbury Academic, An imprint of Bloomsbury Publishing Plc, , [2015]
ISBN	1-350-00989-X 1-4725-0693-6 1-4742-1906-3 1-4725-0512-3
Descrizione fisica	1 online resource (265 p.)
Collana	Advances in Instructed Second Language Acquisition Research
Disciplina	468.0071
Soggetti	Education, Bilingual - Study and teaching Second language acquisition Spanish language - Grammar - Study and teaching Spanish language - Study and teaching - Foreign speakers
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	1.Review of Key Concepts -- pt. 1 Theoretical Underpinnings -- 2.The Role of Corrective Feedback: Theoretical and Pedagogical Perspectives -- 3.Interactional Feedback: Types and Subtypes -- 4.How Does Interactional Feedback Assist Language Acquisition? -- pt. 2 Researching Interactional Feedback -- 5.Feedback Provision and Learner Uptake: Descriptive Research -- 6.Feedback Effects on Learning: Experimental and Other Pretest-Posttest Studies -- 7. Comparative Studies of Interactional Feedback -- pt. 3 Factors Affecting Interactional Feedback -- 8.Factors Affecting the Provision and Usefulness of Interactional Feedback -- 9.Perception and Interpretation of Feedback -- pt. 4 Linking Theory, Research, and Practice -- 10.Conclusions, Implications, and Pedagogical Recommendations.
Sommario/riassunto	"This book examines current advances in the role of interactional feedback in second language (L2) teaching and learning. Drawing on recent theory and research in both classroom and laboratory contexts,

the book explores a wide range of issues regarding interactional feedback and their relevance for both theory and practice, including how interactional feedback is used, processed, and contributes to L2 acquisition. This book will provide a useful resource for applied linguistics students and academics as well as language teachers and teacher educators who would like to gain insight into the role of interactional feedback and how it can be used as a means of integrating form and meaning in classroom contexts."--Bloomsbury Publishing.
