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Titolo Dignaga's investigation of the percept : a philosophical legacy in India

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Altri autori (Persone) Dignaga <active 5th century.>

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Sommario/riassunto

"While a short work of only eight verses and a three-page autocommentary, the Investigation of the Percept has inspired epistemologists for centuries and has had a wide-ranging impact in India, Tibet, and China. Dignaga, one of the major figures in Buddhist epistemology, explores issues such as the relation between the mind and its percepts, the problems of idealism and realism, and the nature of intentionality in this brief but profound text. This volume provides a comprehensive history of the text in India and Tibet from 5th century India to the present day. This team of philologists, historians of religion and philosophers who specialize in Tibetan, Sanskrit and Chinese philosophical literature has produced the first study of the text and its entire commentarial tradition. Their approach makes it possible to employ the methods of critical philology and cross-cultural philosophy to provide readers with a rich collection of studies and translations, along with detailed philosophical analyses that open up the intriguing implications of Dignaga's thought and demonstrate the diversity of commentarial approaches to his text. The comprehensive nature of the work reveals the richness of commentary in Indian and Tibetan Buddhism and shows surprising parallels between the modern West and traditional Buddhist philosophy."--

Record Nr. UNINA9910787332403321 Autore Hallam Susan Titolo Effective pupil grouping in the primary school: a practical guide // Susan Hallam, Judith Ireson & Jane Davies Abingdon, Oxon:,: Routledge,, 2013 Pubbl/distr/stampa **ISBN** 1-134-14317-6 1-315-06968-7 1-134-14310-9 Descrizione fisica 1 online resource (161 p.) Altri autori (Persone) DaviesJane IresonJudith 371.2/5 Disciplina Soggetti Ability grouping in education Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia First published in 2002 by David Fulton Publishers. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto Cover: Title Page: Copyright Page: Table of Contents: Preface: 1 Ability grouping in primary schools; 2 Making decisions about grouping practices; 3 Pupils' experiences of different kinds of grouping; 4 Streaming and setting; 5 Mixed-ability and within-class groupings; 6 The management of ability and mixed-ability groups in schools; 7 Overview and conclusions; References; Index Sommario/riassunto <P>This book draws on new research exploring the practical experiences of schools and teachers who have used different kinds of grouping. Setting out the issues and discussing the strengths and weaknesses of different types of grouping, this book will help teachers decide which methods are most appropriate for their pupils. </P><P></P><P>The authors offer step-by-step guidance to all aspects of grouping, including setting; streaming; within-class ability grouping; within-class mixed ability grouping; cross-age grouping; assessing and monitoring group placement; and how to implement

different t