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Autore	Sellars Elaine
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ISBN	1-134-15577-8 1-315-07013-8 1-134-15570-0
Descrizione fisica	1 online resource (105 p.)
Altri autori (Persone)	LowndesSue
Disciplina	372.7/044/0941
Soggetti	Mathematics - Study and teaching (Elementary) - Activity programs - Great Britain Problem solving - Study and teaching (Elementary) - Activity programs - Great Britain Thought and thinking - Study and teaching (Elementary) - Activity programs - Great Britain
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Nota di contenuto	Cover; Using and Applying Mathematics at Key Stage 2; Title Page; Copyright Page; Table of Contents; Introduction; 1. Prisoners; 2. Handshakes; 3. Worms; 4. T-shape; 5. Pond Borders; 6. Rotten Apples; 7. Pilot; 8. Painted Cube; 9. Frogs I; 10. Frogs II; 11. Opposite Corners
Sommario/riassunto	<P>All pupils - able children included - need to be taught strategies to enable their thinking skills to progress. They also need help with developing different approaches to problem solving. A sustained piece of work that requires perseverance, logical strategies, and refinement of method and extension of the original task is not the same as a straightforward quick-fix type problem. Both types of problem solving need to be taught. This book presents a series of activities that can be used with whole classes to provide a curriculum for the teaching of problem solving and the development of thi

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