

1. Record Nr.	UNINA9910787319203321
Autore	Hamilton Buffy J
Titolo	Embedded librarianship [[electronic resource]] : tools and practices // Buffy J. Hamilton
Pubbl/distr/stampa	Chicago, Ill., : ALA TechSource, c2012
ISBN	0-8389-9421-0
Descrizione fisica	1 online resource (33 p.)
Collana	Library Technology Reports, , 0024-2586 ; ; Volume 48, Number 2
Disciplina	028.7071
Soggetti	Information literacy - Study and teaching School libraries - Information technology Academic libraries - Information technology Libraries and students Internet in library reference services
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Embedded Librarianship: Tools and Practices; Cover; Contents; Introduction; The Scope of This Report; Embedded Librarianship for Transformative and Situated Learning; Cultivating Affinity-Based Learning; Notes; Skype and the Embedded Librarian; Partnerships for Learning around the Globe; Reflections; Conclusions; Case Profile: Zoe Midler and Google Docs; Challenges and Opportunities; Contextual Relevance and Teacher Support; Who Says We Don't Need Badges?; Results and Assessment; Conclusions and Reflections; Case Profile: Ellen Hampton Filgo; Embedded Instruction and Help through Twitter Blogs as a Medium for Help and Student InteractionReflections on Student Learning and Partnerships for Learning; Best Practices and Suggestions for Implementation; Conclusion; Notes; Embedded Librarianship in a High School Library; Introduction; Collaborative Seeds; Google Sites and Wordpress; Symbaloo; Wikis; Netvibes; NoodleBib; Scoop.it and Curation; Reflections and Conclusions; Notes; Conclusion; Embedded Librarianship for Creating Enchantment; Using Virtual Tools and Practices in Embedded Librarianship to Address Digital and Participation Divides Resources for Learning about Teaching, Learning, and TechnologyNotes

Sommario/riassunto

This issue of Library Technology Reports explores how embedded librarians can use free and low-cost teaching technologies to support and enhance participatory learning experiences in school and academic libraries. Case studies explore ways partnerships for learning were forged and the impact of these collaborative relationships on the understandings and experiences of learners of all ages.
