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| 1. Record Nr.           | UNINA990002570430403321                     |
| Autore                  | Flanders, Harley                            |
| Titolo                  | Differential forms / Harley Flanders.       |
| Pubbl/distr/stampa      | New York : Academic Press, 1963             |
| Descrizione fisica      | xiii, 203 p. ; 23 cm                        |
| Collana                 | Mathematics in science and engineering ; 11 |
| Disciplina              | 516   |
| Locazione               | MAS   |
| Collocazione            | MXXVI-B-25                                  |
| Lingua di pubblicazione | Inglese                                     |
| Formato                 | Materiale a stampa                          |
| Livello bibliografico   | Monografia                                  |
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| 2. Record Nr.           | UNINA9910787317103321  |
| Autore                  | Alberts Fred Lee <1949->   |
| Titolo                  | Guide to board certification in clinical psychology [[electronic resource] / Fred L. Alberts, Jr., Christopher E. Ebbe, David B. Kazar |
| Pubbl/distr/stampa      | New York, : Springer Pub. Co., LLC, 2014   |
| ISBN                    | 0-8261-9991-7  |
| Descrizione fisica      | 1 online resource (180 p.)   |
| Altri autori (Persone)  | EbbeChristopher E<br>KazarDavid B  |
| Disciplina              | 616.890076   |
| Soggetti                | Clinical psychologists - Certification<br>Clinical psychology - Standards<br>Clinical competence - Standards                           |
| Lingua di pubblicazione | Inglese  |
| Formato                 | Materiale a stampa   |
| Livello bibliografico   | Monografia   |
| Note generali           | Description based upon print version of record.  |
| Nota di bibliografia    | Includes bibliographical references and index.   |
| Nota di contenuto       | Cover; Title; Copyright; Contents; Foreword; Preface; Chapter 1: An  |

Introduction to Board Certification in Clinical Psychology; Board Certification; Why Seek Board Certification in Clinical Psychology; Competence; When to Become Board Certified; Early Entry Program; Senior Option; Getting Started; References; Chapter 2: Making the Commitment to Obtain Board Certification and Getting Started; Motivation to Become Board Certified; An Overview of the Process; Stage I-Credentialing; Stage II-Practice Samples; Stage III-Oral Examination  
 Knowledge, Skills, and Attitudes Supportive of Board Certification  
 Myths Regarding Board Certification; Attitude Toward the Process; Proposed Competency Areas; Foundational Competencies; Functional Competencies; Setting Realistic Timelines; Obtaining a Mentor; Working with a Group to Prepare; Information for Students; Other Resources; Tips for Success; It all Begins with the Application; References; Chapter 3: Stage II: Practice Samples-The Professional Statement and Curriculum Vitae; The Curriculum Vitae (Required of all Applicants); Comments on the Fictional Curriculum Vitae  
 The Professional Statement (Required of all Applicants)  
 Topic 1: Professional Work; Topic 2: Science Base and Application; Topic 3: Assessment, Intervention, Teaching, Supervision; Topic 4: Discussion of Complex Professional Relations; Topic 5: Examples of Specific Diversity-Related Issues; Topic 6: Ethics Example; Topic 7: Ethical and Legal Status; References; Chapter 4: Stage II: Recorded Practice Samples  
 Focusing on Assessment and Intervention; General Considerations; Complexity; Technological Concerns; Privacy; Representativeness; Mechanics; Reviewing Your Recorded Practice Sample  
 Recommendations/Concerns for Specific Recorded Practice Sample Types  
 Assessment Practice Sample; Intervention Practice Sample; Consultation Practice Sample; Supervision Practice Sample; The Senior Option; Scoring the Practice Sample; Failure at the Practice Sample Level; Reference; Chapter 5: Stage III: The Oral Examination; Expected Exam Schedule; Helpful Attitudes; Confidence; Humility and Openness to Differences; Courtesy; Reasonableness; Attentiveness; Appropriate Caution; Collaborativeness in the Exam; Self-Acceptance; Self-Reflectivity; Openness to Improvement  
 Openness to Collaboration in Practice  
 Preparing for the Exam; The Examiners; Curriculum Vitae and Professional Statement; General Treatment Process; The Recorded Practice Samples and Contextual Statements; The Assessment Sample; The Intervention Sample; The Consultation Sample; The Supervision Sample; Teaching Activities; Self-Reflective Practice; Exam on Ethics and Legal Foundations; Individual and Cultural Diversity; Exam on Professional Identification; Emotions Regarding the Exam; Practicing for the Exam; Responses to Avoid in the Oral Exam; After the Exam; References  
 Chapter 6: Life After Examination

## Sommario/riassunto

""[T]he increasing emphasis on quality in health care reform will almost certainly advantage psychologists who become Board Certified. The credential will increasingly become expected as a quality differentiator in the community .In preparing this book the highly experienced authors, with many years of service as ABPP examiners, have provided a comprehensive and thoughtful guide to assist you in completing the process successfully."" From the Foreword by Gerald P, Koocher , PhD, ABPP. This practical guide to successfully achieving Board Certification in Clinical Psychology offers experience-ba