1.	Record Nr. Autore	UNINA9910787316103321 Bonnel Wanda E
	Titolo	Proposal writing for nursing capstones and clinical projects [[electronic resource] /] / Wanda Bonnel, Katharine V. Smith
	Pubbl/distr/stampa	New York, : Springer Pub. Co., c2014
	ISBN	0-8261-0863-6
	Descrizione fisica	1 online resource (216 p.)
	Altri autori (Persone)	SmithKatharine Vogel
	Disciplina	610.73076
	Soggetti	Nursing - Research Proposal writing in medicine
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.
	Nota di contenuto	Introduction : why a scholarly proposal for the advanced clinical project? Utilizing the writing plan as a developmental tool for the advanced clinical project proposal Writing up a good clinical problem and placing the clinical problem in context Into the literature: gaining best evidence for the advanced clinical project proposal Into the literature: synthesizing the relevant literature for the advanced clinical project proposal Framing the advanced clinical project proposal with relevant clinical frameworks Seeking outcomes; addressing key sampling and evaluation issues in the advanced clinical project proposal The purpose of the purpose statement Mapping it out, from problem to advanced clinical project proposal Writing the methods section, organizing the advanced clinical project s Writing the data analysis proposal plans for advanced clinical projects Keeping clinical project ethical and dependable-proposal plans Revising, editing, and tightening the advanced clinical project proposal Revising your advanced clinical project proposal moving forward.
	Sommario/riassunto	While advanced practice nursing students generally have good clinical skills, many lack the clinical scholarship capabilities that are required for writing scholarly proposals. The only resource of its kind, this is a practical guide for MSN project students and DNP capstone students who must plan and organize their clinical projects into quality proposals. It provides the requisite guidelines for integrating research

and best evidence with clearly communicated professional objectives.	
The book's ""how-to"" approach helps to demystify the organization	
and packaging of advanced practice clinica	