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Autore	Kachur Donald S
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Nota di contenuto	Cover; Title Page; Table of Contents; Acknowledgments; Preface; Chapter 1: Defining Teacher Leadership in Classroom Walkthroughs; Chapter 2: A School Culture to Support Walkthroughs; Chapter 3: Components of Successful Walkthroughs; Chapter 4: Strategies for Getting Teachers Involved; Chapter 5: Additional Issues to Address; Chapter 6: Concluding Thoughts; Appendix A. Featured Schools and Demographics; Appendix B. Study Questions for Schools with Teacher Walkthroughs; Appendix C. Teacher Survey on Classroom Walkthroughs; Appendix D. Walkthrough Models Appendix E. Sources of Focus/Look-fors and Observation Focus Areas Appendix F. Examples of Walkthrough Observation Forms; Appendix G. Common Core Walkthrough Observation Forms; Appendix H. Teacher Walkthrough in Action: Martin Luther King, Jr. Middle School; Appendix I. Evaluation of School/District Walkthroughs; References; Index; About the Authors; Related ASCD Resources; Search this Book
Sommario/riassunto	Engaging Teachers in Classroom Walkthroughs is a practical guide to planning and implementing brief but focused classroom observations that involves teachers in every step of the process.

