

1. Record Nr.	UNINA9910787241103321
Autore	Hadot Ilsetraut
Titolo	Athenian and Alexandrian Neoplatonism and the harmonization of Aristotle and Plato / / by Ilsetraut Hadot ; translated by Michael Chase
Pubbl/distr/stampa	Leiden, The Netherlands : , : Koninklijke Brill, , 2015 ©2015
ISBN	90-04-28159-2
Descrizione fisica	1 online resource (198 p.)
Collana	Studies in Platonism, Neoplatonism, and the Platonic Tradition, , 1871-188x ; ; Volume 18
Disciplina	186/.4
Soggetti	Philosophy, Ancient Neoplatonism
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Front Matter -- Introduction -- The Harmonizing Tendency from Porphyry to Simplicius -- Epilogue -- Bibliographical Index.
Sommario/riassunto	Athenian and Alexandrian Neoplatonism and the Harmonization of Aristotle and Plato by I. Hadot deals with the Neoplatonist tendency to harmonize the philosophies of Plato and Aristotle. It shows that this harmonizing tendency, born in Middle Platonism, prevailed in Neoplatonism from Porphyry and Iamblichus, where it persisted until the end of this philosophy. Hadot aims to illustrate that it is not the different schools themselves, for instance those of Athens and Alexandria, that differ from one another by the intensity of the will to harmonization, but groups of philosophers within these schools.

2. Record Nr.	UNINA9910791447003321
Autore	Clark Howard C
Titolo	Growth and governance of Canadian universities : an insider's view / / Howard C. Clark
Pubbl/distr/stampa	Vancouver, : UBC Press, [2004]
ISBN	1-283-13093-9 9786613130938 0-7748-5050-7
Descrizione fisica	1 online resource (iv, 236 pages)
Disciplina	378.71
Soggetti	Universities and colleges - Canada Education, Higher - Canada
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	""Contents""; ""Acknowledgments""; ""Introduction""; ""1 Similar Beginnings""; ""2 The UBC Experience""; ""3 First Step to the East""; ""4 Lessons from Western""; ""5 Going to Guelph""; ""6 Central Themes from Guelph""; ""7 The University Mission, Planning, and Priorities""; ""8 Down East in the Maritimes""; ""9 The Most Difficult Years""; ""10 Finances, Rationalization, and Political Correctness""; ""11 Universities, Governments, and Society""; ""12 Achievements, Comparisons, and Challenges""; ""13 Conclusions""; ""Notes""; ""Index""
Sommario/riassunto	Over the last fifty years, Canadian universities have experienced remarkable change. The explosion of a so-called "knowledge-based" economy, increasing corporate presence and funding on campus, and the unprecedented rise in enrolment, among other factors, have all played significant roles in the shaping of the modern Canadian university. In this thoughtful book, Howard C. Clark considers how such changes to growth and governance have altered the nature of the institution itself. Tracing the development of the university from the end of the Second World War, through the seismic changes in the 1960s and 70s, Clark argues that while the accomplishments of Canadian universities were remarkable during this period, they were ill prepared for the financial constraints of the 1980s and early 1990s. As

a result, they were left in a state of institutional paralysis that has hindered their ability to adapt to the needs of a changing society. Historians of education, cultural historians, university administrators, government policymakers, and those with a stake in public education will welcome this important volume by one of Canada's most respected university administrators and educators.

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