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Autore	Scheibe Cyndy
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Descrizione fisica	1 online resource (xv, 245 pages) : illustrations
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Soggetti	Media literacy - Study and teaching (Elementary) Critical thinking - Study and teaching (Elementary)
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Cover; Contents; List of Figures and Tables Reflection Boxes, and Voices From the Field; Preface; Acknowledgments; About the Authors; Introduction; Chapter 1 - What Do We Mean by Media?; Chapter 2 - What Is Media Literacy?; Chapter 3 - What Is Media Literacy Education?; Chapter 4 - When Are Questions the Answer? Teaching Students How to Analyze Media Messages; Chapter 5 - General Approaches to Teaching Media Literacy Across the Whole Curriculum; Chapter 6 - Integrating Media Literacy Into Specific Content Areas; Chapter 7 - Media Literacy Lesson Plans; Chapter 8 - Does It Work? Chapter 9 - "'Sounds Great, But I Don't Have Time!'" : Getting Past the Barriers and Why It's Worth ItAfterword: Where Do We Go From Here?; Appendices; References; Endnotes; Index
Sommario/riassunto	'The Teacher's Guide to Media Literacy' starts by asking, 'What does it mean to be literate in today's world, and how can those literacy skills be developed?'. The authors answer those questions by providing concrete, innovative ways to integrate media literacy across the curriculum and teach students to be independent, skilled, and reflective thinkers.

