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Titolo	Using RTI to teach literacy to diverse learners, K-8: strategies for the inclusive classroom / / Sheila Alber-Morgan
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Descrizione fisica	1 online resource (ix, 140 pages) : illustrations
Collana	Gale eBooks
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	Language arts - Remedial teaching
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Nota di contenuto	Cover; Contents; Acknowledgments; About the Author; Chapter 1 - Overview; Chapter 2 - Assessing for Intervention in Reading; Chapter 3 - Implementing Multitiered Reading Instruction; Chapter 4 - Assessing for Intervention in Writing; Chapter 5 - Implementing Multitiered Writing Instruction; Chapter 6 - Integrating Language Arts Across the Curriculum With Thematic Units; Chapter 7 - Programming for Generalization of Literacy Skills; Chapter 8 - Bridging the Research-to- Practice Gap; References; Index
Sommario/riassunto	Literacy is a critical foundational skill for success in school and throughout adulthood. Covering both reading and writing instruction, this book shows K-8 teachers how to build the literacy skills of diverse learners, including those with disabilities and those from culturally and linguistically diverse backgrounds, in inclusive classrooms.