

1. Record Nr.	UNINA9910464730703321
Autore	Balague Nuria
Titolo	Managing your library and its quality : the ISO 9001 way // Nuria Balague and Jarmo Saarti
Pubbl/distr/stampa	Oxford : , : Chandos Publishing, , 2011
ISBN	1-78063-279-7
Edizione	[1st edition]
Descrizione fisica	1 online resource (231 p.)
Collana	Chandos information professional series
Altri autori (Persone)	SaartiJarmo
Disciplina	025.56
Soggetti	ISO 9001 Standard Libraries - Quality control Libraries - Standards Electronic books.
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	part 1. Quality management issues and the use of ISO 9001 in the library environment -- part 2. Building your library's quality management system according to the ISO 9001 standard.
Sommario/riassunto	This book, divided into two parts, provides an introduction to the quality management issues and gives a general overview to the use of ISO 9001 in the library environment. The second part presents the main features of ISO 9001:2008 with practical comments and examples on how to implement its clauses in libraries. Whether in the public or in the private sector, libraries can be seen as service organisations: they act in very dynamic environments where users are increasingly demanding new types of services. Thus the adoption of a quality management system helps each library in meeting the needs

2. Record Nr.	UNINA9910787216303321
Titolo	Investing in early childhood development : review of the World Bank's recent experience // Rebecca K. Sayre, Amanda E. Devercelli, Michelle J. Neuman, and Quentin Wodon
Pubbl/distr/stampa	Washington, DC : , : World Bank Group, , [2015] 2015
ISBN	1-4648-0404-4
Descrizione fisica	1 online resource (xvii, 136 pages) : illustrations ; ; 26 cm
Collana	World Bank Studies
Disciplina	305.2310973
Soggetti	Child development - United States Early childhood education - United States Education and state - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	"A World Bank Study"--Cover.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Cover; Contents; Acknowledgments; Executive Summary; World Bank Support for ECD; World Bank Operational and Analytical Investments; Tables; Table ES.1 Human Development Early Childhood Development Portfolio between FY 2001 and FY 2013; Lessons Learned from ECD Operations; Looking Forward; Note; Abbreviations; Chapter 1 Introduction; Importance of Investing in ECD; Note; Chapter 2 Methodology for the Study; Abstract; What Is Meant by ECD and Essential ECD Interventions?; Box; Box 2.1 Clarifying the Definition of ECD and Related Terms; What Has Been Included in This Review and What Has Not? Figures Figure 2.1 Selection of Projects for This Review; Note; Chapter 3 Trends in Operations; Abstract; IBRD/IDA Operations: Commitment Levels and Trends; Table 3.1 Trend in the Number of IBRD/IDA Operations and Funding for ECD; Figure 3.1 IBRD/IDA ECD Operations in the HD Portfolio, US million (US of 2013); Figure 3.2 IBRD/IDA ECD Operations in the HD Portfolio, Number; Figure 3.3 IBRD/IDA ECD Operations in ED, HNP, and SP US million (US of 2013); IBRD/IDA Commitments by Sector, Region, and Country Income; Maps; Map 3.1 Global Distribution of HD ECD Investments through IBRD/IDA

Table 3.2 IBRD/IDA Commitments (in US of 2013) to ECD by Region and Sector; Figure 3.4 IBRD/IDA Investment in ECD in the HD Portfolio Per Child under Five; ECD Share in Human Development IBRD/IDA Operations; Figure 3.5 Share of ECD Commitments in Overall HD Portfolio; Table 3.3 Share of ECD in HD IBRD/IDA Portfolio by Time Period; Trust-Funded ECD Operations; Table 3.4 Trust-funded Operations (in US of 2013) to ECD by Region and Sector; Operations Likely to Benefit Children; Figure 3.6 Trust-funded ECD Operations in the HD Portfolio, US million (US of 2013)

Chapter 4 Case Studies of Operations Abstract; Selection of the Case Studies; Table 4.1 Summary of ECD Case Studies; Bulgaria Social Inclusion Project (SIP); Eritrea Integrated Early Child Development (IECD) Project; Indonesia Early Childhood Education and Development (ECED) Project; Jamaica Early Child Development (ECD) Project; Jordan ECD Component of Education Reform for the Knowledge Economy; Mexico ECD Component of Compensatory Education Project; Senegal Nutrition Enhancement Program (Phases I and II); Note; Chapter 5 Lessons Learned from Operations; Abstract

Considerations for Effective ECD Project Design National Commitment; Table 5.1 Examples of PDO Indicators; Local Ownership; Coordination across Sectors and Levels; Targeting Disadvantaged Children; Sociocultural Relevance; Knowledge Exchange; Note; Chapter 6 Trends in Analytical, Advisory, and Partnership Work; Abstract; Investments in Analytical, Advisory, and Partnership Work; Table 6.1 Analytical, Advisory, and Partnership Activities, by Type (FY 2001 to FY 2013); Table 6.2 Trend in the Number of and Funding for ECD-Related Analytical and Partnership Activities by Year

Figure 6.1 HD ECD Analytical, Advisory, and Partnership Activities, US million (US of 2013)

Sommario/riassunto

This study provides an overview of Bank investments in Early Childhood Development (ECD) from 2000-2013 within the Education, Health, Nutrition and Population, and Social Protection and Labor practices. The study summarizes trends in operational and analytical investments in early childhood, including lending and trust funded operations at the country, regional, and global levels. Findings are presented on the overall level of finance during this thirteen-year period, the number of ECD investments, and regional and sectoral trends. A series of case studies are presented to highlight lessons le
