1. Record Nr. UNINA9910787216303321 Investing in early childhood development: review of the World Bank's Titolo recent experience / / Rebecca K. Sayre, Amanda E. Devercelli, Michelle J. Neuman, and Quentin Wodon Washington, DC:,: World Bank Group,, [2015] Pubbl/distr/stampa 2015 **ISBN** 1-4648-0404-4 Descrizione fisica 1 online resource (xvii, 136 pages): illustrations;; 26 cm World Bank Studies Collana 305.2310973 Disciplina Soggetti Child development - United States Early childhood education - United States Education and state - United States Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali "A World Bank Study"--Cover. Nota di bibliografia Includes bibliographical references. Nota di contenuto Front Cover; Contents; Acknowledgments; Executive Summary; World Bank Support for ECD; World Bank Operational and Analytical Investments; Tables; Table ES.1 Human Development Early Childhood Development Portfolio between FY 2001 and FY 2013; Lessons Learned from ECD Operations; Looking Forward; Note; Abbreviations; Chapter 1Introduction; Importance of Investing in ECD; Note; Chapter 2Methodology for the Study; Abstract; What Is Meant by ECD and Essential ECD Interventions?; Box; Box 2.1 Clarifying the Definition of ECD and Related Terms; What Has Been Included in This Review and What Has Not? FiguresFigure 2.1 Selection of Projects for This Review; Note; Chapter 3Trends in Operations; Abstract; IBRD/IDA Operations: Commitment Levels and Trends; Table 3.1 Trend in the Number of IBRD/IDA Operations and Funding for ECD; Figure 3.1 IBRD/IDA ECD Operations in the HD Portfolio, US million (US of 2013); Figure 3.2 IBRD/IDA ECD Operations in the HD Portfolio, Number; Figure 3.3 IBRD/IDA ECD Operations in ED, HNP, and SP US million (US of 2013); IBRD/IDA

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Sommario/riassunto

This study provides an overview of Bank investments in Early Childhood Development (ECD) from 2000-2013 within the Education, Health, Nutrition and Population, and Social Protection and Labor practices. The study summarizes trends in operational and analytical investments in early childhood, including lending and trust funded operations at the country, regional, and global levels. Findings are presented on the overall level of finance during this thirteen-year period, the number of ECD investments, and regional and sectoral trends. A series of case studies are presented to highlight lessons le