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Nota di contenuto	Applying the College Completion Agenda to Practice; CONTENTS; EDITORS' NOTES; Reference; 1 Redesigning Arithmetic for Student Success: Supporting Faculty to Teach in New Ways; Research Context: Addressing the Challenges of Students Referred to Developmental Arithmetic; Research Design; A Closer Look at the Concepts Curriculum; Reform Implementation: Moving From Pilot to Scale; Connecting Concepts Faculty for In-Depth and Innovative Professional Development; Supporting Pedagogical Change: Lessons Learned From Concepts Sustaining Change: Improving the Outcomes for Students in Arithmetic and BeyondReferences; 2 Steps and Missteps: Redesigning, Piloting, and Scaling a Developmental Writing Program; Data Made Us Do It; Settling on a Model; Why ALP?; First Steps, First Missteps; Early Successes, Early Warts; Teaching to Learn, Learning to Teach; Scaling Up Is Hard to Do; Lessons Learned; Conclusion; References; 3 The California Acceleration Project: Reforming Developmental Education to

Increase Student Completion of College-Level Math and English; Clarity About a Shared Problem; Results From Accelerated Models  
 The Need to Rethink Placement Policy Challenges to Transforming Math Remediation; Design Principles and Collaborative Faculty Development Networks; From Successful Pilots to System-Level Change?; References;  
 4 Strategies for Integrating Student Supports and Academics; Why Integrate Support Services and Instruction?; Strategies; Embedding Supports; Offering Integrated Student Success Centers; Developing First-Year Experiences; Using Technology to Connect Student Supports and Instruction; Implementation; Recommendations  
 Consider Starting With Programs in Which There Is a History of Collaboration Strengthen the Campus Culture of Collaboration and Student Success; Use Professional Development More Effectively As a Step Toward Integrating Services; Conclusion; References;  
 5 Providing Transparent Information to Empower Students' Decision Making and Develop Institutional Capacity; History and Context; What Is APS?; Spanning Multiple Institutions; Academic Progress Narrative; Mapping Out a "Best" Academic Pathway; Using the Data to Create Alerts Using the Aggregate "Velocity" Data to Identify Systemic Degree Program Challenges Performance of the APS; The Technology; Conclusion; Reference;  
 6 Strengthening Program Pathways Through Transformative Change; Setting Big Changes in Motion; Strengthening Program Pathways; Building Better On-Ramps to Programs of Study; Strengthening Supports Along the Pathway; Ensuring Version 2.0 Is Better Than Version 1.0; Conclusion: Keys to Making Big Changes; Reference;  
 7 State-Level Reforms That Support College-Level Program Changes in North Carolina; The North Carolina Community College System  
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## Sommario/riassunto

This volume profiles some of the innovative reforms community college practitioners are engaged in, focusing on supporting students through to graduation. While much has been written at the federal and state levels about the need to improve student completion rates, this volume translates that imperative into action at the campus level. It presents the practitioners' voices and experiences in: Changing academic content Pedagogy Student support services And other critical components of community colleges. Each chapter focuses on either a particular campus-based reform or on a cross-cutting approach

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