

1. Record Nr.	UNINA9910787176103321
Titolo	Children and Youth During the Gilded Age and Progressive Era // James Marten
Pubbl/distr/stampa	New York, NY : , : New York University Press, , [2014] ©2014
ISBN	1-4798-5655-X 1-4798-0407-X
Descrizione fisica	1 online resource (310 p.)
Collana	Children and Youth in America ; ; 1
Classificazione	HIS000000HIS036000FAM011000
Altri autori (Persone)	FassPaula S
Disciplina	305.230973
Soggetti	Progressivism (United States politics) Youth - United States - History Children - United States - History
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references (pages 283-288) and index.
Nota di contenuto	Front matter -- Contents -- Foreword -- Acknowledgments -- Introduction -- 1. Playing progressively?: race, reform, and playful pedagogies in the origins of Philadelphia's Starr garden recreation park, 1857–1904 -- 2. Model schools and field days: Colorado fuel and iron' s construction of education and recreation for children, 1901–1918 -- 3. Of families or individuals?: southern child workers and the progressive crusade for child labor regulation, 1899–1920 -- 4. "I was so glad to be in school here": religious organizations and the school on Ellis island in the early 1900s -- 5. The trajectory of benevolence: progressivism in the little colonel books -- 6. Willful disobedience: young people and school authority in the nineteenth-century united states -- 7. The contested meanings of child marriage in the turn-of-the-century united states -- 8. Sex, abortion, and prostitution in the lives of gilded age Chicago girls -- 9. Ohio departures: George as progressive youth in Sherwood Anderson's winesburg, Ohio -- 10. Fit body, fit mind: Scandinavian youth and the value of work, education, and physical fitness in progressive-era Chicago -- 11. Duty and destiny: a progressive reformer's coming of age in the gilded age -- Documents. Thinking with their heads -- Questions for consideration

Sommario/riassunto

In the decades after the Civil War, urbanization, industrialization, and immigration marked the start of the Gilded Age, a period of rapid economic growth but also social upheaval. Reformers responded to the social and economic chaos with a “search for order,” as famously described by historian Robert Wiebe. Most reformers agreed that one of the nation’s top priorities should be its children and youth, who, they believed, suffered more from the disorder plaguing the rapidly growing nation than any other group. *Children and Youth during the Gilded Age and Progressive Era* explores both nineteenth century conditions that led Progressives to their search for order and some of the solutions applied to children and youth in the context of that search. Edited by renowned scholar of children’s history James Marten, the collection of eleven essays offers case studies relevant to educational reform, child labor laws, underage marriage, and recreation for children, among others. Including important primary documents produced by children themselves, the essays in this volume foreground the role that youth played in exerting agency over their own lives and in contesting the policies that sought to protect and control them.
