

1.	Record Nr.	UNINA9910284548703321
	Autore	Hénaff, Marcel
	Titolo	La città che viene / Marcel Hénaff ; traduzione di Mario Bertin
	Pubbl/distr/stampa	Roma : Lit edizioni, 2018
	ISBN	978-88-3282-105-5
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	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNISA996309231003316
	Titolo	Public History and School : International Perspectives / / Marko Demantowsky
	Pubbl/distr/stampa	München ; ; Wien : , : De Gruyter Oldenbourg, , [2018] ©2019
	ISBN	3-11-046408-X 3-11-046613-9
	Descrizione fisica	1 online resource (230 p.)
	Disciplina	943
	Soggetti	Contemporary History International Public History School HISTORY / Europe / Western
	Lingua di pubblicazione	Inglese
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	<p>Frontmatter -- Preface -- Contents -- What is Public History / Demantowsky, Marko -- Public History in the Classroom -- Public History and the School Curriculum: Two South African Case Studies / Siebörger, Rob -- Learning, and Understanding of Public History as Part of the Professional Historical Education at German Universities / Arendes, Cord -- The Private Use of Public History and its Effects on the Classroom / Kühberger, Christoph -- Teaching, Learning, and Understanding of Public History in Schools as Challenge for Students and Teachers / Martin, Daisy -- School as an Institution of Public History -- Imagining the Nation throughout School History Master Narratives / Carretero, Mario -- The German Federal President History Competition. A Public History Occasion / Zerwas, Marco -- Public Historians in the Classroom / Parkes, Robert J. -- History Politics, School, Public History -- History Teaching in the Focus of the Swiss People's Party - The way Policies Take Influence on Schools, too / Gautschi, Peter -- National Integration and the Idea of "Zweckrationalität" / Hellmuth, Thomas -- If They are Taxi Drivers - What Are We? Archives and Schools / Hodel, Jan -- Professional Identity and the Public Purposes of History / Green, Alix -- The Future of Public History - What Shall We Teach Prospectively? -- The Future of Public History - What Shall We Teach Perceptively: Russian Situation / Khodnev, Alexander -- The Future of Public History - What Shall We Teach Prospectively? Remarks and Considerations / Bühl-Gramer, Charlotte -- The Politics of Public History Education / Kelly, Mills -- About the Authors -- Index</p>
Sommario/riassunto	<p>How do schools and public history influence each other? Cases studies focusing on school and public history around the world shed light on the intricate relationships between schools, students, teachers, policy makers and public historians. From why Robben Island is not included in South African curriculum to how German schools shape Holocaust memory, the case studies offered in this book sheds light on a current topic.</p>

3. Record Nr.	UNINA9910787156003321
Titolo	Building capacity to reduce bullying : workshop summary // Patti Simon and Steve Olson, rapporteurs ; Board on Children, Youth, and Families, Committee on Law and Justice
Pubbl/distr/stampa	Washington, District of Columbia : , : The National Academies Press, , 2014 ©2014
ISBN	0-309-30401-6 0-309-30399-0
Descrizione fisica	1 online resource (150 p.)
Disciplina	302.34/30973
Soggetti	Bullying - Prevention Bullying in schools - Government policy - United States Cyberbullying - Prevention
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Front Matter; Reviewers; Contents; 1 Introduction and Overview; Part I: Understanding Bullying; 2 Overview of Bullying and Victimization; 3 Targets of Bullying and Bullying Behavior; Part II: Contexts for Prevention and Intervention; 4 School-Based Interventions; 5 Family-Focused Interventions; 6 Technology-Based Interventions; 7 Community-Based Interventions; 8 Peer-Led and Peer-Focused Programs; 9 Laws and Public Policies; Part III: Future Directions and Overall Themes; 10 Translating Bullying Research into Policy and Practice; 11 Reflections of School Personnel and Student Perspectives 12 Final Thoughts Appendixes; Appendix A: References; Appendix B: Workshop Agenda; Appendix C: Workshop Statement of Task
Sommario/riassunto	"Bullying - long tolerated as just a part of growing up - finally has been recognized as a substantial and preventable health problem. Bullying is associated with anxiety, depression, poor school performance, and future delinquent behavior among its targets, and reports regularly surface of youth who have committed suicide at least in part because of intolerable bullying. Bullying also can have harmful effects on children

who bully, on bystanders, on school climates, and on society at large. Bullying can occur at all ages, from before elementary school to after high school. It can take the form of physical violence, verbal attacks, social isolation, spreading rumors, or cyberbullying. Increased concern about bullying has led 49 states and the District of Columbia to enact anti-bullying legislation since 1999. In addition, research on the causes, consequences, and prevention of bullying has expanded greatly in recent decades. However, major gaps still exist in the understanding of bullying and of interventions that can prevent or mitigate the effects of bullying. Building Capacity to Reduce Bullying is the summary of a workshop convened by the Board on Children, Youth, and Families of the Institute of Medicine and National Research Council in April 2014 to identify the conceptual models and interventions that have proven effective in decreasing bullying, examine models that could increase protective factors and mitigate the negative effects of bullying, and explore the appropriate roles of different groups in preventing bullying. This report reviews research on bullying prevention and intervention efforts as well as efforts in related areas of research and practice, implemented in a range of contexts and settings, including schools, peers, families, communities, laws and public policies, and technology. Building Capacity to Reduce Bullying considers how involvement or lack of involvement by these sectors influences opportunities for bullying, and appropriate roles for these sectors in preventing bullying. This report highlights current research on bullying prevention, considers what works and what does not work, and derives lessons learned."-- Publisher's description.
