

1. Record Nr.	UNINA9910787119503321
Titolo	Using evidence of student learning to improve higher education // George D. Kuh [and six others]
Pubbl/distr/stampa	San Francisco, California : , : National Institute for Learning Outcomes Assessment : , : Jossey-Bass, , 2015 ©2015
ISBN	1-118-90366-8 1-118-90373-0
Descrizione fisica	1 online resource (304 p.)
Classificazione	EDU015000
Disciplina	378.73
Soggetti	Education, Higher - Aims and objectives - United States Educational tests and measurements - United States - Evaluation Universities and colleges - United States - Evaluation Educational change - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Machine generated contents note: Preface ix Acknowledgments xvii About the Authors xix 1. From Compliance to Ownership: Why and How Colleges and Universities Assess Student Learning 1 Stanley O. Ikenberry and George D. Kuh PART ONE What Works? Finding and Using Evidence 2. Evidence of Student Learning: What Counts and What Matters for Improvement 27 Pat Hutchings, Jillian Kinzie, and George D. Kuh 3. Fostering Greater Use of Assessment Results: Principles for Effective Practice 51 Jillian Kinzie, Pat Hutchings, and Natasha A. Jankowski 4. Making Assessment Consequential: Organizing to Yield Results 73 Jillian Kinzie and Natasha A. Jankowski PART TWO Who Cares? Engaging Key Stakeholders 5. Faculty and Students: Assessment at the Intersection of Teaching and Learning 95 Timothy Reese Cain and Pat Hutchings 6. Leadership in Making Assessment Matter 117 Peter T. Ewell and Stanley O. Ikenberry 7. Accreditation as Opportunity: Serving Two Purposes with Assessment 146 Peter T. Ewell and Natasha A. Jankowski 8. The Bigger Picture: Student Learning Outcomes Assessment and External Entities 160 Jillian Kinzie, Stanley O.

Ikenberry, and Peter T. Ewell PART THREE What Now? Focusing Assessment on Learning 9. Assessment and Initiative Fatigue: Keeping the Focus on Learning 183 George D. Kuh and Pat Hutchings 10. From Compliance Reporting to Effective Communication: Assessment and Transparency 201 Natasha A. Jankowski and Timothy Reese Cain 11. Making Assessment Matter 220 George D. Kuh, Stanley O. Ikenberry, Natasha A. Jankowski, Timothy Reese Cain, Peter T. Ewell, Pat Hutchings, and Jillian Kinzie References 237 Appendix A: NILOA National Advisory Panel 261 Appendix B: NILOA Staff, 2008 to 2014 263 Index 265 .

Sommario/riassunto

"Offers a fresh and strategic approach to the processes by which evidence about student learning is obtained and used to inform efforts to improve teaching, learning, and decision-making"--
