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Autore	Suskie Linda
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of Reticence; Change Is Hard; A Culture of Silos; Colleges Are Not Always One Big Happy Family; Academic Freedom Is Misunderstood; Fuzzy Focus and Aspirations; We Do Not Put Our Money Where Our Mouth Is; A Culture Relying on Antecedents and Anecdotes; Emphasizing Assessment Over Learning; We Have Pockets of Mediocrity  
Dimension I: A Culture of Relevance  
Chapter 5: Integrity: Doing the Right Thing; Meet Your Responsibilities; Put Your Students First; Know Your Key Stakeholders and Meet Their Needs; Keep Your Promises; Serve the Public Good; Demonstrate That You Are Ensuring Quality and Meeting Your Responsibilities; Chapter 6: Stewardship: Ensuring and Deploying Resources Responsibly; Recognize That People and Their Time Are Your Greatest Resources; Ensure Your College's Health and Well-Being; Put Your Money Where Your Mouth Is; Monitor Where Your Money Is Being Spent; Monitor the Impact of Your Investments  
Deploy Resources Efficiently  
Dimension II: A Culture of Community;  
Chapter 7: A Community of People; A Culture of Respect; A Culture of Communication; A Culture of Collaboration; A Culture of Growth and Development; A Culture of Shared Collegial Governance; A Culture of Documentation; Chapter 8: Leadership Capacity and Commitment; Capacity and Commitment; Empowered Leadership; Independent Leadership; Putting Your College's Interests Ahead of a Third Party; Collaborative Leadership; Board Engagement; The Right People; Ongoing Education and Development  
Dimension III: A Culture of Focus and Aspiration

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Sommario/riassunto

Meet calls for increased quality and understand accreditation expectations Author Linda Suskie is internationally recognized for her work in higher education assessment, and she is a former vice president of a major regional accreditor. In *Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability in Higher Education* she provides a simple, straightforward model for understanding and meeting the calls for increased quality in higher education ever-present in today's culture. Whether your institution is seeking accreditation or not, the five dimensions she outlines wil

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