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Nota di contenuto	Building a New Generation of Culturally Responsive Evaluators Through AEA's Graduate Education Diversity Internship Program; NEW DIRECTIONS FOR EVALUATION; Editorial Policy and Procedures; CONTENTS; EDITORS' NOTES; Overview of the Issue; References; 1 The Development of a Diversity Initiative: Framework for the Graduate Education Diversity Internship (GEDI) Program; Laying the Groundwork to AEA as a Culturally Responsive Organization; Methodology; Historical Framing of the GEDI Program; Birthing BDI; BDI as a Trojan Horse and the Role of the MIE TIG Birthing GEDI and the Role of GEDI as LeadersImplications of BDI and the GEDI: Role of BDI and GEDI in Seeding Other Initiatives in AEA and Beyond; Postscript; Appendix; Note; References; 2 Envisioning an Evaluation Curriculum to Develop Culturally Responsive Evaluators and Support Social Justice; Program Conception; Curriculum Framework; Program Participants; GEDI Curriculum Components; Instructional Modalities; Leadership Development Activities; Intended Outcomes of the GEDI Program; Outcomes Related to the Instructional Modalities; Outcomes Related to Leadership Development Activities Attainment of the Intended Goals of the GEDI ProgramUnintended Emerging Outcomes of the GEDI Program; Challenging Assumptions;

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Learning About Evaluation: Mentoring Relationships With Practicing Evaluators

Sommario/riassunto

This issue coincides with the 10th anniversary of the American Evaluation Association's (AEA's) Graduate Education Diversity Internship (GEDI) program. It emphasizes core decisions and developments of the GEDI program and features key participants who have participated in and contributed to the development and implementation of the program. Together, the chapters focus on: Factors that contributed to the design and organization of the program; Critical components and aspects of the program that guided its implementation, characterized by the leadership training, mentorship and professional socialization
