

1. Record Nr.	UNINA9910787057003321
Titolo	"Radical academia?" : understanding the climates for campus activists / / Christopher J. Broadhurst, Georgianna L. Martin, editors
Pubbl/distr/stampa	San Francisco, [California] : , : Jossey-Bass, , 2014 ©2014
ISBN	1-118-96697-X 1-118-96698-8
Descrizione fisica	1 online resource (107 p.)
Collana	New Directions for Higher Education ; ; Number 167
Disciplina	378.19810973
Soggetti	Student movements - United States Student protesters - United States College students - Political activity - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	"Radical Academia"? Understanding the Climates for Campus Activists; CONTENTS; EDITORS' NOTES; 1 Campus Activism in the 21st Century: A Historical Framing; Early Campus Activism: The Colonial Period and 19th Century; Campus Activism in the Early 20th Century; Campus Activism in the 1940's and 1950's; Campus Activism in the 1960's; Protests in the Late 20th Century; Campus Activism in the 21st Century; References; 2 The Role of Graduate Student Unions in the Higher Education Landscape; The Development of Graduate Student Unions; The National Labor Relations Board Graduate Student Unions and the Academic Labor Market Case Studies; Background and Context; Balancing Social Justice and Privilege; Creating Community Within Academia; Teaching and Learning Amid Conflict; Conclusion; Implications for Practice; References; 3 Collective Action on Campus Toward Student Development and Democratic Engagement; Research on How Collective Action Among Faculty, Staff, and Students in Grassroots Leadership Supports Student Learning; Collective Action to Learn Civic Engagement Strategies; Developing Plans for Change; Determining Strategies Learning Approaches to Consciousness Raising Learning the Language

of Those in Power and How "The System" Works; Understanding Mediation and Negotiation; Using Data to Influence Decision Makers; Navigating and Overcoming Obstacles in the Change Process; Approaches to Working With Students; Characteristics of Campuses That Foster Greater Collective Action; Mission; Formal and Informal Curriculum; Networks; Hiring and Socialization; Conclusion; Note; References; 4 Campus-Based Organizing: Tactical Repertoires of Contemporary Student Movements; Introduction Contemporary College Student Activism and Tactical Displays Defining and Describing Tactics; Factors That Shape Campus Tactics; Campus Tactics in Comparative Contexts; Tactical Forms Utilized by Contemporary Student Activists; Tactics Utilized Within a Specific College Student Movement; Concluding Thoughts; References; 5 Performances of Student Activism: Sound, Silence, Gender, and Dis/ability; Student Activism Through Academic Service Learning; Research Design; Course Design; Participants and Data Set; Performances of Student Activism; Performances of Activism: Sound and Silence Performances of Activism: Gender and Dis/ability Discussion; Note; References; 6 Development Through Dissent: Campus Activism as Civic Learning; Service and Volunteerism as Apolitical Involvement; Campus Activism as Civic Learning; Preliminary Empirical Evidence; Results; Summary Findings; Discussion and Considerations; References; 7 Understanding and Improving Campus Climates for Activists; Activism as an Outcome of College; Common Threads; Considerations for Campus Professionals; References; INDEX; Other Titles; Order Form; EULA

Sommario/riassunto

Take an in-depth look at campus activism in the 21st century with this issue of *New Directions for Higher Education*. Campuses have always experienced an ebb and flow of activism, and the recent displays of student activism on American campuses show that protesters remain a vibrant subculture in American higher education. From rising tuition costs to the need to improve and welcome diversity, activists signal a continued restlessness among the nation's collegiate youth over various issues, expressing their views with a vigor comparable to most periods in American history. The purpose of this work
