

1. Record Nr.	UNINA9910792544103321
Autore	Barnes Hector G (Hector Garcia), <1985->
Titolo	La ley de las aulas : la enseñanza Espanola desde Franco Hasta Wert // Hector G. Barnes
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ISBN	84-9116-482-0
Descrizione fisica	1 online resource (171, 6 paginas) : ilustraciones
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Autore	Goodyear Leslie
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Nota di contenuto	Machine generated contents note: Introduction Editor Bios Contributor Bios Chapter 1 The Origins, Meaning & Significance of Qualitative Inquiry in Evaluation Thomas A. Schwandt and Timothy J. Cash Chapter 2 Qualitative Inquiry in Utilization-Focused Evaluation Michael Quinn Patton Chapter 3 Qualitative Analysis for Policy Makers George F. Grob Chapter 4 Qualitative Inquiry within Theory-driven Evaluation: Perspectives and Future Directions Katrina L. Bledsoe Chapter 5 Conceptual and Practical Intersections between Participatory Evaluation and Qualitative Inquiry Jill Anne Chouinard and J. Bradley Cousins Chapter 6 What Does It Take to Be an Effective Qualitative Evaluator? Essential Competencies Laurie Stevahn and Jean A. King Chapter 7 Dealing with asymmetric relations between stakeholders: Facilitating dialogue and mutual learning through qualitative inquiry Vivianne E. Baur and Tineke A. Abma Chapter 8 Balancing Insider-Outer Roles as a New External Evaluator Norma Martinez-Rubin and Stuart Hanson Chapter 9 Whose Story Is This, Anyway? Navigating an Ethical Conundrum Sharon F. Rallis Chapter 10 Elements of Quality in a Qualitative Evaluation Leslie Goodyear, Eric Barela, Jennifer Jewiss, and Janet Usinger.

Sommario/riassunto

"Integrate qualitative inquiry approaches and methods into the practice of evaluationQualitative inquiry can have a major effect on evaluation practice, and provides evaluators a means to explore and examine various settings and contexts in need of rich description and deeper understanding. Qualitative Inquiry in Evaluation: From Theory to Practice explores the most important considerations for both students and evaluation professionals. Using various evaluation theories and approaches as a springboard for real-world practice, this reference serves as an accessible text for beginning students and seasoned professionals alike. Readers are given an in-depth view of the key qualities and benefits of qualitative inquiry, which also serves as a crucial counterpart to quantitative analysis.Chapters in part one focus on the foundations, core concepts, and intersection of evaluation theory and qualitative inquiry.Part two contains contributions from leading evaluators whose design, implementation, and reporting strategies for qualitative inquiry are centered on common, real-world settings. These case-based chapters point to the strengths and challenges of implementing qualitative evaluations. Key competencies for conducting effective qualitative evaluations are also discussed. Explores the role of qualitative inquiry in many prominent approaches to evaluation Discusses the method's history and delves into key concepts in qualitative inquiry and evaluation Helps readers understand which qualities are necessary to be an effective qualitative evaluator Presents the viewpoints and experiences of expert editors and contributing authors with high levels of understanding on the topic Qualitative Inquiry in Evaluation: From Theory to Practice is a vital tool for evaluators and students alike who are looking to deepen their understanding of the theoretical perspectives and practice considerations of qualitative evaluation"--

"Brings together evaluation theory with practice in an accessible text that is meant to serve as a practical introduction to qualitative methods for students and new evaluators, and as a reference and resource for practicing evaluators"--