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| 1. Record Nr. | UNISALENTO991001544719707536 |
| Autore | O'Hara, John |
| Titolo | Dalla terrazza / John O'Hara ; traduzione di Paolo C. Gajani |
| Pubbl/distr/stampa | Milano : Mondadori, c1961 |
| Descrizione fisica | 1263 p. ; 21 cm. |
| Collana | Omnibus |
| Altri autori (Persone) | Gajani, Paolo C. |
| Lingua di pubblicazione | Italiano |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
-
- | | |
|-------------------------|--|
| 2. Record Nr. | UNINA9910787033103321 |
| Titolo | Multicultural language education : from research into practice / / edited by Azamat Akbarov |
| Pubbl/distr/stampa | Newcastle upon Tyne, England : , : Cambridge Scholars Publishing, , 2014
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| ISBN | 1-4438-6784-5 |
| Descrizione fisica | 1 online resource (280 p.) |
| Disciplina | 306.449 |
| Soggetti | Language policy - Study and teaching
Languages, Modern - Study and teaching
Multicultural education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Description based upon print version of record. |
| Nota di bibliografia | Includes bibliographical references at the end of each chapters. |
| Nota di contenuto | TABLE OF CONTENTS; A HISTORY OF TURKISH CYPRIOT EDUCATIONFROM THE OTTOMANS TO THE PRESENTAND AN ANALYSIS OF GEOGRAPHYEDUCATION IN CYPRUS; THE ORIGINS OF LANGUAGE; |

VERB MOVEMENT IN BOSNIAN; ALTERNATIVE ASSESSMENT TOOLS IN
ELT; A PERIODIZATION ATTEMPT ON THE LAYERS OF TURKISH CULTURE
IN THE BALKANS; AN EMIC APPROACH ON THE PERCEPTION OF
"WOMAN" BY FEMALE MINSTRELS; PRE-SERVICE SECOND LANGUAGE
TEACHER TRAINING AND SOCIAL ENGAGEMENT; TENSE AND ASPECT IN
ENGLISH; READING THERAPY; THE MANY FACES OF BE; TRADITIONAL
VS. MODERN TEACHING METHODS
LANGUAGE ACQUISITION, THE IMITATION THEORY AND FOREIGN
LANGUAGE LEARNING FROM STUDENT TEACHER TO NEWLY QUALIFIED
TEACHER; CULTURAL SPECIFICITIES IN SLOVENIAN AND ITALIAN BUSINESS
LETTERS; PEDAGOGICAL BENEFITS OF E-MAIL; COGNITIVE, AFFECTIVE
AND SOCIAL STRATEGIES USED BY L2 TEACHERS IN BOSNIAN EFL
CONTEXT; REFLECTION OF EUROPEAN COMMISSION CEFR CRITERIA ON
FRENCH LANGUAGE CURRICULUM IN PRIMARY AND SECONDARY
EDUCATION IN TURKEY; THEMATIC STRUCTURE IN ENGLISH AND
SERBIAN; AN INVESTIGATION OF THE ATTITUDES OF THE STUDENTS OF
FOREIGN LANGUAGE DEPARTMENT TOWARDS THE ENVIRONMENT IN
TERMS OF SOME VARIABLES
THE FULL CIRCLE IN PRACTICE CONTRIBUTORS

Sommario/riassunto

Multicultural Language Education: From Research into Practice is a collection of essays which will appeal to teachers of modern languages, no matter the level of instruction. The contributions highlight the latest developments of Foreign Language Teaching in the Balkan countries. The field of Multicultural Language Education ensures that learners are engaged in the teaching and learning experiences. These experiences will allow learners to successfully participate in a rapidly changing world ...
