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VERB MOVEMENT IN BOSNIAN; ALTERNATIVE ASSESSMENT TOOLS IN ELT; A PERIODIZATION ATTEMPT ON THE LAYERSOF TURKISH CULTURE IN THE BALKANS; AN EMIC APPROACH ON THE PERCEPTIONOF "WOMAN" BY FEMALE MINSTRELS; PRE-SERVICE SECOND LANGUAGE TEACHERTRAINING AND SOCIAL ENGAGEMENT; TENSE AND ASPECT IN ENGLISH; READING THERAPY; THE MANY FACES OF BE; TRADITIONAL VS. MODERNTEACHING METHODS  
LANGUAGE ACQUISITION, THE IMITATIONTHEORY AND FOREIGN LANGUAGE LEARNINGFROM STUDENT TEACHERTO NEWLY QUALIFIED TEACHER; CULTURAL SPECIFITIES IN SLOVENIANAND ITALIAN BUSINESS LETTERS; PEDAGOGICAL BENEFITS OF E-MAIL; COGNITIVE, AFECTIVE AND SOCIALSTRATEGIES USED BY L2 TEACHERSIN BOSNIAN EFL CONTEXT; REFLECTION OF EUROPEAN COMMISSION CEFCRITERIA ON FRENCH LANGUAGE CURRICULAIN PRIMARY AND SECONDARY EDUCATIONIN TURKEY; THEMATIC STRUCTUREIN ENGLISH AND SERBIAN; AN INVESTIGATION OF THE ATTITUDESOF THE STUDENTS OF FOREIGN LANGUAGEDEPARTMENT TOWARDS THE ENVIRONMENTIN TERMS OF SOME VARIABLES  
THE FULL CIRCLE IN PRACTICECONTRIBUTORS

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#### Sommario/riassunto

Multicultural Language Education: From Research into Practice is a collection of essays which will appeal to teachers of modern languages, no matter the level of instruction. The contributions highlight the latest developments of Foreign Language Teaching in the Balkan countries. The field of Multicultural Language Education ensures that learners are engaged in the teaching and learning experiences. These experiences will allow learners to successfully participate in a rapidly changing world ...

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