1. Record Nr. UNINA9910787032403321 **Titolo** Critical cultural awareness: managing stereotypes through intercultural (language) education / / edited by Stephanie Ann Houghton [and three others] Newcastle upon Tyne, United Kingdom:,: Cambridge Scholars Pubbl/distr/stampa Publishing, , 2013 **ISBN** 1-4438-6766-7 Descrizione fisica 1 online resource (288 p.) Disciplina 303.48 370.116 Soggetti Stereotypes (Social psychology) Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Description based upon print version of record. Note generali Nota di bibliografia Includes bibliographical references and index. Nota di contenuto TABLE OF CONTENTS; CONTRIBUTORS; ACKNOWLEDGEMENTS; INTRODUCTION; PART I: DEFINING, ELICITING AND ILLUSTRATING STEREOTYPES; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; PART II: ADDRESSING STEREOTYPES THROUGH INTERCULTURAL (LANGUAGE) EDUCATION; CHAPTER SIX; CHAPTER SEVEN: CHAPTER EIGHT: CHAPTER NINE: CHAPTER TEN: CHAPTER ELEVEN; CHAPTER TWELVE; INDEX Sommario/riassunto In a rapidly globalizing world, one of the most challenging barriers to be overcome is the stereotype. This book aims to promote understanding of the nature of stereotypes, and to suggest ways in which teachers can manage them by developing critical cultural awareness as an intrinsic part of the intercultural communicative competence of their students. Part 1 of the book explores ways of defining, eliciting and illustrating stereotypes from theoretical standpoints. Part 2 showcases ways of a...