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Nota di contenuto	TABLE OF CONTENTS; FOREWORD; INTRODUCTION; PART I: PHILOSOPHY FOR CHILDREN IN THE SERVICE OF EDUCATIONAL OBJECTIVES; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; PART II: PHILOSOPHY FOR CHILDREN IN THE SERVICE OF SOCIAL AND POLITICAL AIMS; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; CHAPTER EIGHT; ABOUT THE AUTHORS
Sommario/riassunto	On one level, Philosophy for Children (P4C) exists, takes place, and is understood, as a set of relatively theory-neutral practices: we share a story or other kind of stimulus that is both meaningful and philosophically problematic; we raise questions about it that will help us inquire into what is problematic; we inquire together as a 'community of philosophical inquiry,' mostly through a process of dialogue; we explore ways to experiment with these dialogical judgments in writing, in works ...