

1. Record Nr.	UNINA9910786963303321
Titolo	Multilingualism and language diversity in urban areas [[electronic resource]] : acquisition, identities, space, education / / edited by Peter Siemund ... [et al.]
Pubbl/distr/stampa	Amsterdam ; ; Philadelphia, : John Benjamins Pub. Co., 2013
ISBN	90-272-7221-2
Descrizione fisica	1 online resource (388 p.)
Collana	Hamburg studies on linguistic diversity, , 2211-3703 ; ; v. 1
Altri autori (Persone)	SiemundPeter <1965-> GogolinIngrid SchulzMonika DavydovaJulia <1977->
Disciplina	306.44/6091732
Soggetti	Multilingualism - Social aspects Urban dialects Language and languages - Variation Languages in contact Sociolinguistics
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and indexes.
Nota di contenuto	Language acquisition, contact, and change -- Multilingual identities -- Urban spaces -- Education.
Sommario/riassunto	Because of the power and international status of English, and because of real or perceived pressures to 'assimilate' persons from non-English speaking cultural backgrounds, educators in English-dominant countries are likely to have a primary focus on the academic achievement of learners based on monolingual (English) standards and benchmarks. 'Success' in educational contexts is likely to reflect the common sense view "the more English, as early as possible, the better the outcome", which, while intuitively logical, is not supported by the best available research on the acquisition of English