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Nota di contenuto	ch. 1. Lessons in leadership from the vineyard / Sarah W. Nelson, Charles L. Slater -- ch. 2. Investigating preparation for the principalship : deliberating on possibilities / Simon Clarke, Helen Wildy -- ch. 3. Principal preparation experiences / Shelleyann Scott, Donald E. Scott -- ch. 4. Template versus awareness / Charles F. Webber -- ch. 5. Principles for principal preparation / Charles F. Webber, Shelleyann Scott -- ch. 6. Moral conflicts of Mexican public school principals in political context : loyalties and consequences / Cecilia Fierro, Ruth Paradise -- ch. 7. Public employee or private agent : a delicate balance in principal preparation / Jose M. Coronel, Marisa Fernandez -- ch. 8. Relational acumen / John Churchley, Patricia Neufeld, Diane Purvey -- ch. 9. Leadership responsibilities and dispositions of principals in successful schools in Mexico / José-María García-Garduno, Susana Martínez-Martínez -- ch. 10. Sense of purpose : reconfiguring entrepreneurialism in public education / Philip A. Woods -- ch. 11. Narratives of new principals in urban schools : facing challenges and finding support / Constance Magee, Charles L. Slater -- ch. 12. Leading environmental education in elementary schools : the case of "La Esperanza" school / Gema López-Gorosave, Mary Haydee Girón -- ch. 13. Awareness of self and others in principal preparation : an international perspective / Charles L. Slater, Sarah W. Nelson -- ch. 14. Indigenous principals perspectives on leadership development / Donald

E. Scott ... [et al.] -- ch. 15. State, civil society, and market in the configuration of school systems in the south cone of Latin America : the Argentine, Chilean, and Brazilian cases / Guillermina Tiramonti, Mariana Nobile.

Sommario/riassunto

This volume originates from the International study of principal preparation (ISPP), a collaborative project representing nearly a decade of research on principal preparation in countries throughout the world. Through focused stages of research, the ISPP systematically examined the kinds of preparation available to principals and how this preparation serves principals in their first years in the post. The authors attend to dynamic changes that are affecting the way principals work. Demographic shifts, globalization, and emerging technologies are transforming the world and the role of educational leaders. Economic and political forces are causing waves of migration from one country to another. Even within the same country, changes in labour markets and political turmoil are pushing people into new communities. The authors provide extensive reviews of literature on educational administrator preparation and also offer a perspective on local history and culture. They develop an intercultural approach to understanding the principalship and to highlight marginalized and underrepresented groups.
