

1. Record Nr.	UNISALENTO991003089619707536
Autore	Carli, Carlo
Titolo	Complesso edilizio a città studi per mense e impianti sportivi universitari : attese e giudizi degli studenti della Statale di Milano : anno accademico 1973-1974 / Carlo Carli ; Opera universitaria dell'Università degli studi di Milano
Pubbl/distr/stampa	Milano : Cordani, 1973
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Collana	Quaderno ; 12
Altri autori (Enti)	Opera universitaria <Milano>
Disciplina	344.079
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Note generali	In cop.: Suppl. al mensile dell'Opera universitaria dell'Università degli studi di Milano, a. 4, n. 2(1974)

2. Record Nr.	UNINA9910786945803321
Autore	May-Chahal Corinne <1955-, >
Titolo	Safeguarding children and young people / / Corinne May-Chahal and Stella Coleman
Pubbl/distr/stampa	London ; ; New York : , : Routledge, , 2003
ISBN	1-135-26013-3 0-415-27548-2 1-135-26014-1 0-203-86560-X
Descrizione fisica	1 online resource (209 p.)
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Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
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Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	SAFEGUARDING CHILDREN AND YOUNG PEOPLE; Copyright; Contents; List of figures; List of tables; Guidance; Development Activities; Snapshots; About the authors; Preface; Chapter 1 Understanding child maltreatment; Learning objectives; The rediscovery of child 'abuse'; Defining child maltreatment in the twenty-first century; The evidence base; Theories of child maltreatment; The ecological framework; Cross-cultural issues; Children's rights; Summary; Further reading; References; Chapter 2 The multi-disciplinary child protection system; Learning objectives; Core legislation; Guidance What is the difference between legislation and guidance?Mechanisms for effective multi-disciplinary working; Child protection procedures; The importance of agencies working together; Practitioner checklist; Summary; Further reading and references; Chapter 3 Recognising signs of harm and safety; Learning objectives; Home circumstances; Parent/child relations; Child and family/household relationships; Recognising children's experiences of maltreatment; Summary; Further reading and references; Chapter 4 Risk assessment and vulnerable

children; Learning objectives; Risk management in practice
 S.47 or S.17 enquiry? Dimensions of the child's developmental needs;
 Dimensions of parenting capacity; Family and environmental factors;
 Risk management following the initial assessment; Summary; Further
 reading and references; Chapter 5 Diversity and anti-oppressive
 practice in child protection; Learning objectives; Achieving anti-
 discriminatory practice; Examining your own value/knowledge base;
 Culture and ethnicity; Children with complex needs; Summary; Further
 reading; References; Chapter 6 Working therapeutically with children;
 Learning objectives; Thinking therapeutically; Listening
 See the whole child Genuineness, positive regard and empathic
 understanding; Groupwork; Focus on solutions rather than problems;
 Working ethically; Building resilience; Sharing information; Summary;
 Further reading and references; Chapter 7 Working effectively with
 parents; Learning objectives; Parental responsibility; Engaging parents;
 Building partnership with parents; Flexible care and control; Conflict
 and core group working; Working for change; Compliance versus co-
 operation and commitment to change; Family group conferencing;
 Length of time spent working with parents; Summary
 Further reading References; Chapter 8 Going to court to safeguard
 children; Learning objectives; Guiding principles in family proceedings;
 Section 37 enquiries; Police protection orders; The test in
 care proceedings; CAFCASS: The role and power of guardians; ICOS -
 Time-scales; Parental contact; Making a case; Summary; Further
 reading; References; Chapter 9 Staff supervision, support and
 continuing professional development; Learning objectives; Supervision
 in safeguarding children; Assessments and interventions are dynamic
 activities; Power and supervision
 NISW survey of stress and violence in social work workplaces

Sommario/riassunto

What does the novice practitioner or the experienced practitioner
 moving into child care work from another sector need to know to
 practice effectively? What skills do they need to call on? In this valuable
 addition to The Social Work Skills Series, Stella Coleman and Corinne
 May-Chahal bring together their considerable teaching and practice
 experience to provide a reliable and practical guide to child protection
 work. Topics covered include: the legal and procedural context the
 professional context explanatory theoretical frameworks and models of
 practice
