Record Nr. UNINA9910786929203321 Contemporary perspectives and research on early childhood education **Titolo** // edited by Mustafa Yasar, Ozkan Ozgun and Jeanne Galbraith Pubbl/distr/stampa Newcastle upon Tyne, England:,: Cambridge Scholars Publishing,, 2014 ©2014 **ISBN** 1-4438-5964-8 Descrizione fisica 1 online resource (428 p.) Disciplina 372.210941 Soggetti Early childhood education - Great Britain Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Description based upon print version of record. Nota di bibliografia Includes bibliographical references at the end of each chapters. TABLE OF CONTENTS: CONTEMPORARY PERSPECTIVES AND RESEARCH Nota di contenuto ON EARLY CHILDHOOD EDUCATION; PART 1; CHAPTER ONE; CHAPTER TWO; CHAPTER THREE; CHAPTER FOUR; CHAPTER FIVE; CHAPTER SIX; CHAPTER SEVEN; PART 2; CHAPTER EIGHT; CHAPTER NINE; CHAPTER TEN; CHAPTER ELEVEN; PART 3; CHAPTER TWELVE; CHAPTER THIRTEEN: CHAPTER FOURTEEN; CHAPTER FIFTEEN; CHAPTER SIXTEEN; CHAPTER SEVENTEEN; PART 4; CHAPTER EIGHTEEN; CHAPTER NINETEEN; CHAPTER TWENTY; CHAPTER TWENTY ONE; PART 5; CHAPTER TWENTY TWO; CHAPTER TWENTY THREE; CHAPTER TWENTY FOUR; PART 6; CHAPTER TWENTY FIVE; CHAPTER TWENTY SIX; CHAPTER TWENTY **SEVEN** CHAPTER TWENTY EIGHT CHAPTER TWENTY NINE; PART 7; CHAPTER THIRTY: CHAPTER THIRTY ONE: CHAPTER THIRTY TWO: CHAPTER THIRTY THREE; CHAPTER THIRTY FOUR; PART 8; CHAPTER THIRTY FIVE; CHAPTER THIRTY SIX; CHAPTER THIRTY SEVEN; CHAPTER THIRTY EIGHT; CHAPTER THIRTY NINE; CONTRIBUTORS Contemporary Perspectives and Research on Early Childhood Education Sommario/riassunto is a welcome addition to the field of early childhood education. This book enhances the understanding of different approaches to curriculum and instruction; appropriate assessment strategies; the role of math and science in children's development; the importance of

seeing the whole child and ensuring children develop holistically

through play and arts; training effective teachers; and the importance of helping parents to be b...