

1. Record Nr.	UNINA9910793158903321
Autore	Lindsay Peter
Titolo	The craft of university teaching / / Peter Lindsay
Pubbl/distr/stampa	Toronto : , : University of Toronto Press, , [2018] ©2018
ISBN	1-4875-1750-5 1-4875-1749-1
Descrizione fisica	1 online resource (195 pages)
Disciplina	378.125
Soggetti	College teaching Effective teaching
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	What is craft teaching? -- Teaching personas -- Words that teach -- Slow teaching: technology, the senses, and learning -- Why you should ignore cheating -- Concluding thoughts
Sommario/riassunto	The Craft of University Teaching makes the case for a craft perspective on university teaching. In making this case, it examines what university teaching looks like when viewed under the lens of craftwork. "What does university teaching--as a craft--look like? What changes to a professor's educational philosophy does it require? What changes does a craft perspective suggest for higher education? The Craft of University Teaching addresses these questions in both a general sense, and with respect to the practical, everyday tasks of university professors, such as the use and misuse of technology, the handling of academic dishonesty, the assignment of course reading, and the instilling of enthusiasm for learning. Intended for professors of all academic disciplines who either enjoy teaching or wish to enjoy it more, The Craft of University Teaching is a provocative and accessible book containing practical advice gleaned from the academic literature on pedagogy. In an era of increased bureaucratic oversight, rapidly diminishing budgets, and waves of technological distraction, The Craft of University Teaching provokes reflection on matters of pedagogy that are too often taken as settled. In so doing, it seeks to reclaim teaching

as the intellectually vibrant and intrinsically rewarding endeavor that it is."--

2. Record Nr.	UNINA9910786926903321
Autore	Hartweg Donna L
Titolo	Dorothea Orem : self-care deficit theory / / Donna L. Hartweg
Pubbl/distr/stampa	Thousand Oaks, Calif. : , : SAGE, , c1991
ISBN	1-5063-1884-3 1-4833-2584-9 1-4522-5323-4
Descrizione fisica	1 online resource (xii, 58 pages)
Collana	Notes on nursing theories ; ; v. 4
Disciplina	610.7301
Soggetti	Nursing - Philosophy Nursing models
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references.
Nota di contenuto	Cover; Contents; Foreword; Preface; Acknowledgment; Biographical Sketch of a Nurse Theorist; Chapter 1 - Origin and Development; Chapter 2 - Assumptions, Theories, Concepts, and Propositions; Chapter 3 - Application to Practice, Education, and Research; Glossary; References; Bibliography; About the Author
Sommario/riassunto	Encapsulating the work of a classic nursing theorist, this book provides a unique overview of Orem's Self-Care Deficit Model of Nursing. Orem's Model proposes that nursing should be especially concerned with the patient's need to move continuously towards responsible action in self-care in order to sustain life and health or to recover from disease or injury. The actions required of nurses to achieve these goals are clearly described.