1. Record Nr.   UNINA9910786922303321

   Autore   Stern Julian

   Titolo   Schools and religions : imagining the real / / Julian Stern

   Pubbl/distr/stampa London, [England] ; ; New York, New York : , : Continuum, , 2007
                       ©2007

   ISBN   1-4411-4766-7

   Descrizione fisica 1 online resource (224 p.)

   Collana   Continuum Studies in Research in Education

   Disciplina   379.2/6

   Soggetti   Religion in the public schools
                      Church and education
                      Christian education
                      Social integration

   Lingua di pubblicazione   Inglese

   Formato   Materiale a stampa

   Livello bibliografico   Monografia

   Note generali   Description based upon print version of record.

   Nota di bibliografia   Includes bibliographical references and index.

   Nota di contenuto Cover; Contents; Acknowledgements; Foreword; Preface; 1
                      Introduction: the philosophy of schooling; Action philosophy;
                      Philosophers and more; Section A: Dialogue, community, society and
                      learning; 2 The self and inclusion: imagining the real; Introduction; The
                      learning person; Connection; Dialogue; 3 Community and society:
                      fundamentals and fundamentalism; Introduction; Communities and
                      societies; Testing community and society: fundamentalism and
                      modernism; Heteroglot communities in a world with fundamentalism;
                      Conclusion: modelling diversity and religion
                      4 Schooling and learnings to live hunaan lives properlyIntroduction:
                      learning school or learning community?; What are schools?; Ambiguities
                      of schools; Conclusion: the fictive school; 5 Inclusive research: voicing
                      and learning; Introducing inclusive research; Voicing pupils, teachers
                      and the wider school community; Beyond false dichotomies in research;
                      Conclusion; Section B: Religion and education; 6 Investigating text and
                      context; Introduction; Exploring the Bible: the Biblos project;
                      Approaching the Qur''an; The Bhagavad Gita and young children;
                      Conclusion; 7 Dialogue within and between
                      IntroductionDialogue in religious education across Europe; Dialogue
                      and children''s voices; Conclusion: dialogue in schools and between

nations; 8 Inclusions and religious education; Introduction: the "church of inclusion"?; Religious education curricular and pedagogic inclusiveness; Religious education and special educational needs: three case studies; Religious education, inclusion and exclusion, and new religious movements; Conclusion; 9 Teaching and learning: about and from; Introduction; Research on religious education; Research on pedagogy

The varieties of religious education pedagogyConclusion; 10 Religious education and citizenships; Introduction; Values and citizenship; Research into the impact of religious education and citizenship education; Religion within citizenship and human rights education; Case studies of citizenship work in religious education; Conclusion; Section C: Learning, research and practice: schools and religions with attitude; 11 Creativity and creation: beyond the cuckoo clock; Introduction: a dialogue of creation; The presence and absence of creativity; Agency, originality and value

Creativity in schools and religious educationMusic in religious education; Conclusion; 12 Blinded by the vision: schools, religions, policies and politics; Introduction: vision and policy; Policy or not?; Who makes policy?; The impact of policy models on leadership and followership; Researching the impact of policy; Conclusion: enlightened policy; 13 Learning beyond school: worldly homework; Introduction: schools, homes, families and worlds; Loving and hating homework; Expansion homework: schooling beyond school, using computers

Application homework: the meaning of schooling for the rest of the world

Sommario/riassunto	The link between schools and religions is an area of lively and passionate debate. In this meticulously researched volume, Julian Stern analyzes the role that religion can play in fostering communities in schools and its implications for social, cultural and political developments in both national and international contexts. Drawing heavily on Vygoyskyan social contructivism and Buber''s research into human relationships, Stern constructs an innovative and challenging philosophy of schooling which places schools at the heart of two of the main challenges of the twenty-first century - social in