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Sommario/riassunto	Most people who work and study in universities will be aware that they are changing. Yet few have so far grasped the extent of this change or have attempted to put it in a coherent intellectual framework. This volume provides new ways to understand how the university workforce in developed nations is being encouraged to change itself, and how the social role of these institutions has shifted from places of higher learning toward being agents for social change and the promotion of human welfare. Moreover the demands that are being placed on institutions and the kinds of graduates they are requi