

1. Record Nr.	UNINA9910786915203321
Autore	Rubdy Rani
Titolo	English in the World [[electronic resource]] : Global Rules, Global Roles
Pubbl/distr/stampa	London, : Bloomsbury Publishing, 2006
ISBN	1-4411-1849-7
Descrizione fisica	1 online resource (225 p.)
Altri autori (Persone)	SaraceniMario
Disciplina	420
Soggetti	English language -- Foreign countries English language -- Standardization English language -- Study and teaching -- Foreign speakers English language - Foreign speakers - Study and teaching - Foreign countries English language - Standardization English language
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di contenuto	Contents; About the Contributors; Introduction; Part I: Conceptualizing EIL; An Interview with Tom McArthur; Global Intelligibility and Local Diversity: Possibility or Paradox?; English as a Lingua Franca in the Expanding Circle: What it Isn't; Defining the "Successful Bilingual Speaker" of English; Which Model of English: Native-speaker, Nativized or Lingua Franca?; World Englishes or English as a Lingua Franca? A View from the Perspective of Non-Anglo Englishes; Standard English in the World; Part II: Pedagogical Implications of EIL; EIL Curriculum Development A Multi-dimensional Approach to Teaching English for the World Teaching EIL - Teaching International or Intercultural English? What Teachers Should Know; Standard Englishes, Pedagogical Paradigms and their Conditions of (Im)possibility; English in the World does not mean English Everywhere: The Case for Multilingualism in the ELT/ESL Profession; An Interview with Suresh Canagarajah; Name Index; A; B; C; D; E; F; G; H; I; J; K; L; M; N; O; P; Q; R; S; T; V; W; Y; Subject Index; A; B; C; D; E; F; G; H; I; J; L; M; N; P; R; T; U; W
Sommario/riassunto	English today is a truly global language which plays an important role

in international communication, trade, diplomacy, sport, science, technology and culture. One of the consequences of the global predominance of English is that non-native speakers of E
