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Titolo	Cued speech and cued language for deaf and hard of hearing children / / edited by Carol J. LaSasso, Kelly Lamar Crain, Jacqueline Leybaert ; contributors, Jesus Alegria [and forty-three others]
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Soggetti	Deafness - Treatment Deaf children - Rehabilitation Hearing impaired children - Rehabilitation Speech therapy
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Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.
Nota di contenuto	Contents; Foreword; Contributors; Section I: Cued Speech and Cued Language; Chapter 1: Why a Book About Cued Speech and Cued Language and Why Now?; Chapter 2: Fundamental Principles of Cued Speech and Cued Language; Chapter 3: Cued Language: What Deaf Native Cuers Perceive of Cued Speech; Chapter 4: Psycholinguistic Study of Phonological Processes in Deaf Adult Cuers; Section II: Cued Speech for Phonological Perception ; Chapter 5: Audiovisual Phonology: Lipreading and Cued Lipreading; Chapter 6: Cued Speech for Enhancing Speech Perception of Individuals with Cochlear Implants Section III: Cueing for Natural Language Acquisition Chapter 7: Early Linguistic Input Received by a Deaf Child Exposed to La Palabra Complementada During the Prelinguistic Period ; Chapter 8: Early Language Development of Deaf Twins of Deaf Parents Who Are Native Cuers of English ; Chapter 9: Experiences and Perceptions of Cueing Deaf Adults in the United States; Chapter 10: A Bilingual (ASL and Cued American English) Program for Deaf and Hard of Hearing Students: Theory to Practice ; Section IV: Cued Language for the Development of

## Reading

Chapter 11: Cued Speech for the Deaf Students' Mastery of the Alphabetic Principle Chapter 12: Cued Language for the Development of Deaf Students' Reading Comprehension and Measured Reading Comprehension ; Chapter 13: Phonological Awareness, Short-term Memory, and Fluency in Hearing and Deaf Individuals from Different Communication Backgrounds; Chapter 14: Generative Rhyming Ability of 10- to 14-Year-Old Readers Who are Deaf from Oral and Cued Speech Backgrounds; Section V: Cued Speech for Atypical Populations Chapter 15: Children with Auditory Neuropathy/Auditory Dys-Synchrony: The Value of Cued Speech in the Face of an Uncertain Language Development Trajectory Chapter 16: Applications of Cued Speech with Deaf Children with Additional Disabilities Affecting Language Development ; Chapter 17: Cued Speech as L1: Teaching La Palabra Complementada to Spanish-Speaking Parents of Deaf Children in the United States; Section VI: Cued Speech/Cued Language on the Horizon; Chapter 18: Lipreading, The Lexicon, and Cued Speech Chapter 19: Analysis of French Cued Speech Production and Perception: Toward a Complete Text-to-Cued Speech Synthesizer Chapter 20: Development of Speech reading Supplements Based on Automatic Speech Recognition ; Chapter 21: Automatic Cued Speech; Chapter 22: An Automatic Wearable Speech Supplement for Individuals' Speech Comprehension in Face-to-Face and Classroom Situations; Chapter 23: A Version of the Educational Interpreter Performance Assessment for Cued Speech Translators: Prospects and Significance; Chapter 24: How Cued Speech is Processed in the Brain: Directions for Future Research Index

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### Sommario/riassunto

This is an essential/must-have resource for anyone who is interested in natural language acquisition, the development of reading, and academic achievement of deaf and hard of hearing children. It is a compilation of research and practical applications of cued speech and cued language, authored by 39 authors from nine different fields of study (speech science, hearing science, linguistics, psycholinguistics, neurolinguistics, cognition, transliteration, computer science, and deaf education) in four countries.

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