Record Nr. UNINA9910786893403321 Leo Strauss, education, and political thought / / edited by J. G. York **Titolo** and Michael A. Peters; contributors, Shadia B. Drury [and nine others] Pubbl/distr/stampa Lanham, Maryland;; Plymouth, England:,: Fairleigh Dickinson University Press, , 2011 ©2011 **ISBN** 9781611470550 1611470552 Descrizione fisica 1 online resource (217 p.) Disciplina 320.092 Soggetti Education, Higher - Philosophy Political science - Philosophy Lingua di pubblicazione Inglese **Formato** Materiale a stampa Livello bibliografico Monografia Note generali Includes index. Leo Strauss, Education, AndPolitical Thought; Contents; Nota di contenuto Acknowledgments; Introduction: Leo Strauss: Reading between the Lines; Why Leo Strauss?: Four Answers and One Considerationconcerning the Uses and Disadvantages of the School for the Philosophical Life; "The Second Cave": Leo Strauss and the Possibility of Education in the Contemporary World; Strauss's Rights Pedagogy; Strauss's New Reading of Plato; Why Leo Strauss Is Not an Aristotelian: An ExploratoryStudy: "Do No Harm": Leo Strauss and the Limits of RemedialPolitics; Taming the Power Elite Leo Strauss and the Neoconservative Critique of the Liberal University: Postmodernism, Relativism, and the CultureWarsNotes on Contributors: Index Sommario/riassunto This collection by some of the leading scholars of Strauss" work is the first devoted to Strauss" thought regarding education. It seeks to address his conception of education as it applies to a range of his most important concepts, such as his views on the importance of revelation, his critique of modern democracy and the importance of modern classical education.