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| Descrizione fisica | 1 online resource (193 p.) |
| Collana | Education as a humanitarian response |
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| Disciplina | 370.15/1 |
| Soggetti | Educational equalization Gender identity in education Sex differences in education Women - Education |
| Lingua di pubblicazione | Inglese |
| Formato | Materiale a stampa |
| Livello bibliografico | Monografia |
| Note generali | Includes index. |
| Nota di contenuto | 1. Promoting girls' education in Kenya: insights from an NGO Initiative -- Katie Orlemanski and Dorothy Hodgson -- Gender, schooling and achievement in the Caribbean -- Mike Younger and Patricia George -- Gender and graduate education in the United States: women's advancement in STEM fields -- Ann Mari May and Yana Rodgers -- Nineteenth century social reform, gender politics, and the contemporary Indian education system -- Rumina Sethi -- The gender and education agenda in the United Kingdom, 1988-2013: the ever-turning wheel -- Mike Younger -- Unlearning gender and sexuality: the pedagogical work of LGBT organizations in Mexico City -- Anahi Russo Garrido -- Teaching for the future: feminist pedagogy and humanitarian education -- Debotri Dhar. |
| Sommario/riassunto | Education and Gender draws on international research from the USA, the UK, India, Mexico, Sub-Saharan Africa and the Caribbean, to provide a comprehensive global overview of the relationship between gender and education. Rooting constructions of gender and sexuality in specific geographical contexts, the contributors consider a range of issues. Themes discussed include the gender gap in educational |

attainment; pedagogical strategies; stereotyping in curricula; and education policy. Drawing on best practices worldwide, the contributors identify the current gaps and propose solutions to promote gender-just, equitable and pluralistic societies. Each chapter includes key questions to encourage active engagement with the subject and a list of further reading to support taking the exploration further
