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Titolo Supporting people with intellectual disabilities experiencing loss and

bereavement: theory and compassionate practice // edited by Sue

Read; foreword by Owen Barr

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Nota di contenuto SUPPORTING PEOPLE with INTELLECTUAL DISABILITIES EXPERIENCING

LOSS and BEREAVEMENT: Theory and Compassionate Practice; Foreword; Acknowledgements; Introduction; Part I Theoretical perspectives; 1 Loss in the caring context; 2 Living with loss; 3 Grief and mourning; 4 Complicated grief; 5 Spirituality and faith; 6

Psychological support in healthcare; Part II Contemporary practice issues; 7 Loss and resilience; 8 Working creatively to facilitate loss; 9

The teeter/totter of caring fatigue and caring satisfaction

10 Exploring key issues for professional carers offering end-of-life care in the community11 Advocacy, communication and empowerment; Part III Specialist contexts and considerations; 12 Loss, the family and

caring; 13 Loss and people with autism; 14 Loss in the secure environment; 15 Supporting children and young people with an intellectual disability and life-limiting conditions; 16 Loss and end-of-life care; 17 Living with shattered dreams; 18 Research, inclusivity and marginalised groups; Conclusion; References; Contributors; Subject

Index; Author Index

## Sommario/riassunto

This authoritative edited text looks at how diverse and complicated experiences of loss can be for people with Intellectual Disabilities (ID). It discusses current theory, practice issues in health and care settings, and specific considerations for children, individuals with autism, those in forensic environments, and those facing their own death.