

1. Record Nr.	UNINA9910132214803321
Titolo	The chemical bond : chemical bonding across the perodic table / / edited by Gernot Frenking and Sason Shaik
Pubbl/distr/stampa	Weinheim, Germany : , : Wiley-VCH Verlag GmbH & Co, , 2014 ©2014
ISBN	3-527-66467-X 3-527-66465-3 3-527-66468-8
Descrizione fisica	1 online resource (544 p.)
Disciplina	541.224
Soggetti	Chemical bonds - Mathematical models Chemical bonds
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Bibliographic Level Mode of Issuance: Monograph
Nota di bibliografia	Includes bibliographical references at the end of each chapters and index.

2. Record Nr.	UNINA9910786882703321
Autore	Camacho Michelle Madsen <1969->
Titolo	The borderlands of education [[electronic resource]] : Latinas in engineering / / Michelle Madsen Camacho and Susan M. Lord
Pubbl/distr/stampa	Lanham, Maryland, : Lexington Books, c2013
ISBN	0-7391-7559-9
Descrizione fisica	1 online resource (160 p.)
Altri autori (Persone)	LordSusan M. <1965->
Disciplina	331.4/820008968073
Soggetti	Hispanic American women - Education (Higher) - United States Sex discrimination against women - United States Sex discrimination in higher education - United States Women engineers - Education - United States
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	The borderlands of education -- Exclusionary borderlands : race, gender, and engineering education -- Debunking the myths : trajectories of Latinas in engineering -- Voices of Latinas in engineering -- Crossing borders : opportunities and challenges.
Sommario/riassunto	Why are there so few Latina engineers and what is the potential for change given demographic shifts of the Latino population? This interdisciplinary, mixed-methods approach offers a new paradigm for examining the crisis of Latinas in engineering (a field that remains 82% male), illuminating the nuanced and multiple exclusionary forces that shape the culture of engineering and its borderlands.