

1. Record Nr.	UNINA9910786851403321
Titolo	Ideas of education : philosophy and politics from Plato to Dewey // edited by Christopher Brooke and Elizabeth Frazer
Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
ISBN	1-136-72989-5 0-203-81754-0 1-136-72990-9
Descrizione fisica	1 online resource (306 p.)
Altri autori (Persone)	BrookeChristopher <1973-> FrazerElizabeth McPherranMark L. <1949->
Disciplina	370.1
Soggetti	Education - Philosophy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Note generali	Description based upon print version of record.
Nota di bibliografia	Includes bibliographical references and index.
Nota di contenuto	Introduction: education and political power / Christopher Brooke and Elizabeth Frazer -- Socrates, Plato, Eros and liberal education / Mark L. McPherran -- Aristotle's educational politics and the Aristotelian renaissance in the philosophy of education / Randall Curren -- Philosophy and education in Stoicism of the Roman Imperial era / G. Reydams-Schils -- Medieval theories of education: Hugh of St. Victor and John of Salisbury / Brian D. Fitzgerald -- Education, Erasmian humanism and More's Utopia / John M. Parrish -- Teaching the Leviathan: Thomas Hobbes on Education / Teresa M. Bejan -- Locke on education and the rights of parents / Alex Tuckness -- Rousseau's philosophy of transformative de-naturing education / Patrick Riley -- Educational theory and the social vision of the Scottish enlightenment / Ryan Patrick Hanley -- Mary Wollstonecraft and Catharine Macaulay on education / Elizabeth Frazer -- Bildung and the reform of German higher education / Alexander Schmidt -- Education and Utopia: Robert Owen and Charles Fourier / David Leopold -- Harriet Martineau and the Unitarian tradition in education / Ruth Watts -- J.S. Mill on education / Alan Ryan -- Feminist thinking on education in Victorian England / Laura Schwartz -- Idealism and education / Andrew Vincent --

'Affection in education': Edward Carpenter John Addington Symonds and the Josephine Crawley Quinn and politics of Greek love / Christopher Brooke -- John Dewey: saviour of American education or worse than Hitler? / Richard Pring.

Sommario/riassunto

There has always been a strong relationship between education and philosophy - especially political philosophy. Renewed concern about the importance and efficacy of political education has revived key questions about the connections between the power to govern, and the power to educate. Although these themes are not always prominent in commentaries, political writings have often been very deeply concerned with both educational theory and practice. This invaluable book will introduce the reader to key concepts and disputes surrounding educational themes in the history of political thought.</p>
