

1.	Record Nr.	UNISALENTO991002741859707536
	Autore	Ellis, Howard S.
	Titolo	L'economia contemporanea / [a cura di] Howard S. Ellis ; traduzione di Felice Villani
	Pubbl/distr/stampa	Torino : UTET, 1968
	Descrizione fisica	XII,570 p. ; 24 cm.
	Collana	Sociologi ed economisti ; 13
	Altri autori (Persone)	Villani, Felice
	Disciplina	330.0904
	Soggetti	Economia - Teorie
	Lingua di pubblicazione	Italiano
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
2.	Record Nr.	UNINA9910786851203321
	Autore	O'Grady Anne (Educator)
	Titolo	Lifelong learning in the UK : an introductory guide for education studies // Anne O'Grady
	Pubbl/distr/stampa	Abingdon, Oxon : , : Routledge, , 2013
	ISBN	1-136-34095-5 0-203-12371-9 1-136-34096-3
	Descrizione fisica	1 online resource (137 p.)
	Classificazione	EDU0000000EDU002000EDU034000
	Disciplina	374/.941
	Soggetti	Continuing education - Great Britain Adult education - Great Britain
	Lingua di pubblicazione	Inglese
	Formato	Materiale a stampa
	Livello bibliografico	Monografia
	Note generali	Description based upon print version of record.
	Nota di bibliografia	Includes bibliographical references and index.

Cover; Title Page; Copyright Page; Table of Contents; Preface; 1 Introduction to lifelong learning; Introduction; What is 'lifelong learning'?; Summary; 2 The development of lifelong learning in the UK: The policy context; Introduction; Lifelong learning: 1997 to 2010; Lifelong learning: 2010 to mid-2012; Summary; 3 Adult and community learning; Introduction; What is a community?; Who are the providers and participants accessing adult and community learning?; Stakeholders involved in adult and community learning; Non-governmental organisations; Adult and community learning: funding; Summary; 4 Higher education; What is higher education?; Widening participation in higher education; Lifelong learning, higher education and social mobility; Higher education going forward: The Browne Report (2010); Summary; 5 Further education; What does further education mean and represent?; What types of learners access further education provision?; Adult literacy, language and numeracy programmes; What challenges do further education providers face?; The future for further education colleges; Summary; 6 Work-based learning; Introduction; Lifelong learning and pre-employment programmes; Welfare to work programmes; Who provides lifelong learning programmes in a work-based environment?; Adult and employment learning providers; Choice to engage in work-based learning; Motivation to engage in work-based lifelong learning; Contemporary application of government policy for work-based learning; Apprenticeships; Summary; 7 Lifelong learning in a prison context; Introduction; Lifelong learning opportunities for offenders; Stakeholders involved in lifelong learning for offenders; Offender lifelong learning policy developments; Offender learning under the governance of the Coalition; What is prison for: retribution or recidivism?; Women in prison; Role of lifelong learning for offenders going forward; Summary; 8 The future of lifelong learning; Implications of the Coalition government; Who will be the beneficiaries and losers?; Lifelong learning in a global market; Conclusion; Notes; References; Index

Sommario/riassunto

"Written specifically for Education Studies students, this accessible text offers a clear introduction to lifelong learning and the impact it has on all areas of society. Assuming no prior knowledge of the subject, it explores what lifelong learning is, where learning can and does take place and who is accessing it. Offering a clear overview of the different strands to lifelong learning, the book examines the concept of lifelong learning drawing on key policy initiatives and strategies. Each section outlines the types of individuals who are most likely to access lifelong learning within and across these strands including, for example, migrants, refugees and asylum seekers, unemployed adults, carers and guardians, older age-groups and returning learners. Chapters cover: - adult and community learning; - higher education; - further education; - work-based learning; - prison and probation learning. Including supporting tasks and reflection activities, this textbook will give students a broad understanding of lifelong learning and its role in supporting adults throughout their life both socially and economically. Lifelong Learning in the UK is an essential introductory text for students on undergraduate courses in Education Studies"--
