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Nota di contenuto	Cover; Contents; Introduction; Section 1: Setting the Scene; Chapter 1: Recognising independent learning; Chapter 2: The story of pre-five education and the child as independent thinker; Chapter 3: Recent knowledge and recent pressures; Section 2: Developing Independent Learners; Chapter 4: What helps a child to become an independent learner?; Chapter 5: How adults can help and support children's independence; Chapter 6: What the setting can contribute to independent learning; Section 3: Promoting Independent Learning; Chapter 7: How to improve provision to encourage independent learning Chapter 8: Role-play Chapter 9: Outdoor play; Chapter 10: Construction; Chapter 11: Storytelling; Chapter 12: Writing; Chapter 13: Music, movement and drama; Chapter 14: Creativity and critical thinking; Chapter 15: Messy activities; Chapter 16: Systems, structures and organisation; Section 4: Managing the Learning; Chapter 17: Identifying excellence; Chapter 18: Managing change; The Last Word; Bibliography
Sommario/riassunto	Developing children as independent learners starts in the early years. Scientific evidence as well as the experience of experts confirms that children between three and six learn most effectively by doing. This

work looks at the theory of independent lear
