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Nota di contenuto	Cover; Title Page; Copyright; Table of Contents; Acknowledgements; Preface; Introduction; Chapter 1: Why Learn about Memory?; Chapter 2: Five Core Memory and Learning Concepts; Chapter 3: Why Do the Cultural Roots of Learning Matter So Much?; Chapter 4: Working Memory: The Doorway to Learning; Chapter 5: Executive Functions; Chapter 6: Semantic Memory: Foundation of Academic Learning; Chapter 7: Semantic Memory: A Sociocultural Perspective; Chapter 8: Episodic Memory; Chapter 9: Autobiographical Memory; Chapter 10: Practice; Conclusion; References; Index; About the Authors
Sommario/riassunto	The authors compare and contrast the practices, beliefs, and strategies of award-winning teachers in the United States and China.