

1. Record Nr.	UNINA9910786791103321
Autore	Freire Paulo <1921-1997, >
Titolo	Pedagogy of the oppressed // Paulo Freire ; translated by Myra Bergman Ramos ; with an introduction by Donald Macedo
Pubbl/distr/stampa	New York ; ; London : , : Bloomsbury, , 2014 ©2000
ISBN	9781501305320 (electronic book) 1-5013-0532-8 1-5013-0531-X
Edizione	[Thirtieth anniversary edition.]
Descrizione fisica	1 online resource (186 pages)
Disciplina	370.1
Soggetti	Education - Philosophy Popular education - Philosophy Critical pedagogy
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	Introduction; Foreword; Preface; Chapter 1; Chapter 2; Chapter 3; Chapter 4
Sommario/riassunto	First published in Portuguese in 1968, Pedagogy of the Oppressed was translated and published in English in 1970. The methodology of the late Paulo Freire has helped to empower countless impoverished and illiterate people throughout the world. Freire's work has taken on especial urgency in the United States and Western Europe, where the creation of a permanent underclass among the underprivileged and minorities in cities and urban centers is increasingly accepted as the norm. With a substantive new introduction on Freire's life and the remarkable impact of this book by writer and Freire confidant and authority Donald Macedo, this anniversary edition of Pedagogy of the Oppressed will inspire a new generation of educators, students, and general readers for years to come.--

2. Record Nr.	UNINA9910337862703321
Autore	Hobbs Catherine
Titolo	Systemic Leadership for Local Governance : Tapping the Resource Within // by Catherine Hobbs
Pubbl/distr/stampa	Cham : , : Springer International Publishing : , : Imprint : Palgrave Macmillan, , 2019
ISBN	9783030082802 3030082806
Edizione	[1st ed. 2019.]
Descrizione fisica	1 online resource (XV, 204 p. 5 illus., 2 illus. in color.)
Disciplina	320.6 320.8
Soggetti	Political planning Political leadership Political science Executive power Public administration Public Policy Political Leadership Governance and Government Executive Politics Public Administration
Lingua di pubblicazione	Inglese
Formato	Materiale a stampa
Livello bibliografico	Monografia
Nota di contenuto	1 Introduction: local government reform and a journey to the empty quarter -- 2 Thinking differently matters -- 3 Assumptions matter -- 4 The wider context matters -- 5 People matter -- 6 Systemic effectiveness matters -- 7 An Adaptive Learning Pathway for Systemic Leadership -- 8 With or without? -- 9 Conclusion: systemic leadership as design for adaptive social learning.
Sommario/riassunto	"A truly expansive and valuable book that challenges the assumptions and constraints of current leadership thinking... Its focus on integrating theory and practice is particularly helpful in linking its key ideas to current public sector management concerns." -Gareth Morgan, Author

of Images of Organization "While other authors have offered general principles of systemic leadership or given readers single approaches, Hobbs is much more ambitious: she brings together diverse, well-tested theoretical, methodological and practical approaches to provide today's leaders with a multifaceted resource that can aid them in thinking systemically. In this respect, her book is a significant advance on previous offerings, and I wholeheartedly recommend it to leaders, aspiring leaders and leadership academics around the world." -Gerald Midgley, University of Hull, UK "This is an impressive and innovative work that draws together the disparate strands of complexity theory, systems thinking and operational research to build an adaptive social learning approach for local governance, helping to shift it from a service-led to systemic-deliberative model. This is essential reading for local government actors, students of local policy and for the public policy generalist." -Robert Geyer, Lancaster University, UK Addressing matters of complexity systemically rather than mechanistically is now an ethical and practical paradigm-changing challenge for public policy. This optimistic book explores how action could be led in a joined-up way, signposting resources to thinking differently. Attention is paid to leading the design of adaptive social learning around what matters, re-connecting with public purpose to enable tailoring towards contemporary needs and constraints. Relevant to postgraduates, academics, local government managers, curious practitioners and the wider public, private and third sectors where there is interest in interpreting leadership via the cognitive capabilities of Systems Science. Catherine Hobbs is a social scientist who worked in local government for three decades, with practical experience of multi-agency strategies in transport and health. She studied Local Governance and Systems Science at Birmingham and Hull Universities and is a member of the International Advisory Board for the Routledge Handbook of Systems Thinking. Her research interests lie in creating the space to address complexity.
