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Sommario/riassunto	The empirically-based articles of the special issue address six main areas related to the transition of graduates from education to the labour market: employment and employability, job (mis)match, development of particular areas of competency, new certificates of higher education, along with the disciplinarity and status of the self-perceived role of academics in supporting graduates' careers. This issue provides empirical findings relevant to various stakeholders of higher education systems which are essential for strategic development in the area. The selection of papers proposes an interdis

